## 10

## Project Management with PERT/CPM

One of the most challenging jobs that any manager can take on is the management of a large-scale project that requires coordinating numerous activities throughout the organization. A myriad of details must be considered in planning how to coordinate all these activities, in developing a realistic schedule, and then in monitoring the progress of the project.

Fortunately, two closely related operations research techniques, PERT (program evaluation and review technique) and CPM (critical path method), are available to assist the project manager in carrying out these responsibilities. These techniques make heavy use of networks (as introduced in the preceding chapter) to help plan and display the coordination of all the activities. They also normally use a software package to deal with all the data needed to develop schedule information and then to monitor the progress of the project. Project management software, such as MS Project in your OR Courseware, now is widely available for these purposes.

PERT and CPM have been used for a variety of projects, including the following types.

1. Construction of a new plant
2. Research and development of a new product
3. NASA space exploration projects
4. Movie productions
5. Building a ship
6. Government-sponsored projects for developing a new weapons system
7. Relocation of a major facility
8. Maintenance of a nuclear reactor
9. Installation of a management information system
10. Conducting an advertising campaign

PERT and CPM were independently developed in the late 1950s. Ever since, they have been among the most widely used OR techniques.

The original versions of PERT and CPM had some important differences, as we will point out later in the chapter. However, they also had a great deal in common, and the two techniques have gradually merged further over the years. In fact, today's software packages often include all the important options from both original versions.

Consequently, practitioners now commonly use the two names interchangeably, or combine them into the single acronym PERT/CPM, as we often will do. We will make the distinction between them only when we are describing an option that was unique to one of the original versions.

The next section introduces a prototype example that will carry through the chapter to illustrate the various options for analyzing projects provided by PERT/CPM.

### 10.1 A PROTOTYPE EXAMPLE-THE RELIABLE CONSTRUCTION CO. PROJECT

The RELIABLE CONSTRUCTION COMPANY has just made the winning bid of $\$ 5.4$ million to construct a new plant for a major manufacturer. The manufacturer needs the plant to go into operation within a year. Therefore, the contract incudes the following provisions:

- A penalty of $\$ 300,000$ if Reliable has not completed construction by the deadline 47 weeks from now.
- To provide additional incentive for speedy construction, a bonus of $\$ 150,000$ will be paid to Reliable if the plant is completed within 40 weeks.

Reliable is assigning its best construction manager, David Perty, to this project to help ensure that it stays on schedule. He looks forward to the challenge of bringing the project in on schedule, and perhaps even finishing early. However, since he is doubtful that it will be feasible to finish within 40 weeks without incurring excessive costs, he has decided to focus his initial planning on meeting the deadline of 47 weeks.

Mr. Perty will need to arrange for a number of crews to perform the various construction activities at different times. Table 10.1 shows his list of the various activities. The third column provides important additional information for coordinating the scheduling of the crews.

For any given activity, its immediate predecessors (as given in the third column of Table 10.1) are those activities that must be completed by no later than the starting time of the

TABLE 10.1 Activity list for the Reliable Construction Co. project

| Activity | Activity Description | Immediate Predecessors | Estimated Duration |
| :---: | :---: | :---: | :---: |
| A | Excavate | - | 2 weeks |
| B | Lay the foundation | A | 4 weeks |
| C | Put up the rough wall | $B$ | 10 weeks |
| D | Put up the roof | C | 6 weeks |
| E | Install the exterior plumbing | C | 4 weeks |
| F | Install the interior plumbing | E | 5 weeks |
| G | Put up the exterior siding | D | 7 weeks |
| H | Do the exterior painting | E, G | 9 weeks |
| 1 | Do the electrical work | C | 7 weeks |
| J | Put up the wallboard | F, I | 8 weeks |
| $K$ | Install the flooring | J | 4 weeks |
| $L$ | Do the interior painting | 1 | 5 weeks |
| M | Install the exterior fixtures | H | 2 weeks |
| $N$ | Install the interior fixtures | K, L | 6 weeks |

given activity. (Similarly, the given activity is called an immediate successor of each of its immediate predecessors.)

For example, the top entries in this column indicate that

1. Excavation does not need to wait for any other activities.
2. Excavation must be completed before starting to lay the foundation.
3. The foundation must be completely laid before starting to put up the rough wall, etc.

When a given activity has more than one immediate predecessor, all must be finished before the activity can begin.

In order to schedule the activities, Mr. Perty consults with each of the crew supervisors to develop an estimate of how long each activity should take when it is done in the normal way. These estimates are given in the rightmost column of Table 10.1.

Adding up these times gives a grand total of 79 weeks, which is far beyond the deadline for the project. Fortunately, some of the activities can be done in parallel, which substantially reduces the project completion time.

Given all the information in Table 10.1, Mr. Perty now wants to develop answers to the following questions.

1. How can the project be displayed graphically to better visualize the flow of the activities? (Section 10.2)
2. What is the total time required to complete the project if no delays occur? (Section 10.3)
3. When do the individual activities need to start and finish (at the latest) to meet this project completion time? (Section 10.3)
4. When can the individual activities start and finish (at the earliest) if no delays occur? (Section 10.3)
5. Which are the critical bottleneck activities where any delays must be avoided to prevent delaying project completion? (Section 10.3)
6. For the other activities, how much delay can be tolerated without delaying project completion? (Section 10.3)
7. Given the uncertainties in accurately estimating activity durations, what is the probability of completing the project by the deadline? (Section 10.4)
8. If extra money is spent to expedite the project, what is the least expensive way of attempting to meet the target completion time ( 40 weeks)? (Section 10.5)
9. How should ongoing costs be monitored to try to keep the project within budget? (Section 10.6)

Being a regular user of PERT/CPM, Mr. Perty knows that this technique will provide invaluable help in answering these questions (as you will see in the sections indicated in parentheses above).

### 10.2 USING A NETWORK TO VISUALLY DISPLAY A PROJECT

The preceding chapter describes how valuable networks can be to represent and help analyze many kinds of problems. In much the same way, networks play a key role in dealing with projects. They enable showing the relationships between the activities and placing everything into perspective. They then are used to help analyze the project and answer the kinds of questions raised at the end of the preceding section.

## Project Networks

A network used to represent a project is called a project network. A project network consists of a number of nodes (typically shown as small circles or rectangles) and a number of arcs (shown as arrows) that lead from some node to another. (If you have not previously studied Chap. 9, where nodes and arcs are discussed extensively, just think of them as the names given to the small circles or rectangles and to the arrows in the network.)

As Table 10.1 indicates, three types of information are needed to describe a project.

1. Activity information: Break down the project into its individual activities (at the desired level of detail).
2. Precedence relationships: Identify the immediate $\operatorname{predecessor}(s)$ for each activity.
3. Time information: Estimate the duration of each activity.

The project network needs to convey all this information. Two alternative types of project networks are available for doing this.

One type is the activity-on-arc (AOA) project network, where each activity is represented by an arc. A node is used to separate an activity (an outgoing arc) from each of its immediate predecessors (an incoming arc). The sequencing of the arcs thereby shows the precedence relationships between the activities.

The second type is the activity-on-node (AON) project network, where each activity is represented by a node. The arcs then are used just to show the precedence relationships between the activities. In particular, the node for each activity with immediate predecessors has an arc coming in from each of these predecessors.

The original versions of PERT and CPM used AOA project networks, so this was the conventional type for some years. However, AON project networks have some important advantages over AOA project networks for conveying exactly the same information.

1. AON project networks are considerably easier to construct than AOA project networks.
2. AON project networks are easier to understand than AOA project networks for inexperienced users, including many managers.
3. AON project networks are easier to revise than AOA project networks when there are changes in the project.

For these reasons, AON project networks have become increasingly popular with practitioners. It appears somewhat likely that they will become the conventional type to use. Therefore, we now will focus solely on AON project networks, and will drop the adjective AON.

Figure 10.1 shows the project network for Reliable's project. ${ }^{1}$ Referring also to the third column of Table 10.1, note how there is an arc leading to each activity from each of its immediate predecessors. Because activity $A$ has no immediate predecessors, there is an arc leading from the start node to this activity. Similarly, since activities $M$ and $N$ have no immediate successors, arcs lead from these activities to the finish node. Therefore, the project network nicely displays at a glance all the precedence relationships be-

[^0]
tween all the activities (plus the start and finish of the project). Based on the rightmost column of Table 10.1, the number next to the node for each activity then records the estimated duration (in weeks) of that activity.

In real applications, software commonly is used to construct the project network, etc. We next describe how MS Project (included in your OR Courseware) does this for Reliable's project.

## Using Microsoft Project

The first step with Microsoft Project (commonly called MS Project) is to enter the information in the activity list (Table 10.1). Choose the View menu and then select its option called Table. From the resulting submenu, choose the option called Entry to bring up the table needed to enter the information. This table is displayed in Fig. 10.2 for Reliable's project. You enter the task (activity) names, the duration of each, a starting date for the first activity, and the immediate predecessors of each, as shown in the figure. The program automatically builds up the rest of the table (including the chart on the right) as you enter this information.


## FIGURE 10.2

The spreadsheet used by MS Project for entering the activity list for the Reliable Construction Co. project. On the right is a Gantt chart showing the project schedule.

The default duration is in units of days, but we have changed the units to weeks here. Such a change can be made by choosing Options under the Tools menu and then changing "Duration is entered in" under the Schedule options.

The default date format is a calendar date (e.g., $1 / 2 / 01$ ). This can be changed by choosing Options from the Tools menu and then changing the "Date Format" option under the View options. We have chosen to count time from time 0 . Thus, the start time for the first activity is given as W1/1, which is shorthand for Week 1, day 1. A 5-day work week is assumed. For example, since the duration of the first activity is 2 weeks, its finish time is given as W2/5 (Week 2, day 5).

The chart on the right is referred to as a Gantt chart. This kind of chart is a popular one in practice for displaying a project schedule, because the bars nicely show the scheduled start and finish times for the respective activities. (This figure assumes that the project begins at the beginning of a calendar year.) The arrows show the precedence relationships between the activities. For example, since both activities 5 and 7 are immediate predecessors of activity 8 , there are arrows from both activities 5 and 7 leading to activity 8 .

This project entry table can be returned to at any time by choosing Table:Entry in the View menu.

You can choose between various views with the view toolbar down the left side of the screen. The Gantt chart view is the default. The PERT chart view shows the project network. This view initially lines all the activity boxes up in a row, but they can be moved as desired by dragging the boxes with the mouse. Figure 10.3 shows this project network

FIGURE 10.3
Reliable's project network as constructed with MS Project.
after placing the activity boxes in the same locations as the corresponding nodes in Fig. 10.1 (except no boxes are included now for the start and finish of the project). Note that each box provides considerable information about the activity. After giving its name, the second row shows the activity number and duration. The last row then gives the scheduled start and finish times.

MS Project also provides additional information of the types described in some of the subsequent sections. However, rather than continuing to display the form of the output in the upcoming sections, we will show it in the MS Project folder for this chapter in your OR Courseware. (Begin with this folder's document entitled "Instructions.")

### 10.3 SCHEDULING A PROJECT WITH PERT/CPM

At the end of Sec. 10.1, we mentioned that Mr. Perty, the project manager for the Reliable Construction Co. project, wants to use PERT/CPM to develop answers to a series of questions. His first question has been answered in the preceding section. Here are the five questions that will be answered in this section.
Question 2: What is the total time required to complete the project if no delays occur? Question 3: When do the individual activities need to start and finish (at the latest) to meet this project completion time?
Question 4: When can the individual activities start and finish (at the earliest) if no delays occur?
Question 5: Which are the critical bottleneck activities where any delays must be avoided to prevent delaying project completion?
Question 6: For the other activities, how much delay can be tolerated without delaying project completion?
The project network in Fig. 10.1 enables answering all these questions by providing two crucial pieces of information, namely, the order in which certain activities must be performed and the (estimated) duration of each activity. We begin by focusing on Questions 2 and 5.

## The Critical Path

How long should the project take? We noted earlier that summing the durations of all the activities gives a grand total of 79 weeks. However, this isn't the answer to the question because some of the activities can be performed (roughly) simultaneously.

What is relevant instead is the length of each path through the network.

> A path through a project network is one of the routes following the arcs from the START node to the FINISH node. The length of a path is the sum of the (estimated) durations of the activities on the path.

The six paths through the project network in Fig. 10.1 are given in Table 10.2, along with the calculations of the lengths of these paths. The path lengths range from 31 weeks up to 44 weeks for the longest path (the fourth one in the table).

So given these path lengths, what should be the (estimated) project duration (the total time required for the project)? Let us reason it out.

Since the activities on any given path must be done one after another with no overlap, the project duration cannot be shorter than the path length. However, the project duration can be longer because some activity on the path with multiple immediate predecessors might have to wait longer for an immediate predecessor not on the path to finish than for the one on the path. For example, consider the second path in Table 10.2 and focus on activity $H$. This activity has two immediate predecessors, one (activity $G$ ) not on the path and one (activity $E$ ) that is. After activity $C$ finishes, only 4 more weeks are required for activity $E$ but 13 weeks will be needed for activity $D$ and then activity $G$ to finish. Therefore, the project duration must be considerably longer than the length of the second path in the table.

# TABLE 10.2 The paths and path lengths through Reliable's project network 

| Path | Length |
| :---: | :---: |
| START $\rightarrow A \rightarrow B \rightarrow C \rightarrow D \rightarrow C \rightarrow H \rightarrow M \rightarrow$ FINISH | $2+4+10+6+7+9+2=40$ weeks |
| START $\rightarrow A \rightarrow B \rightarrow C \rightarrow E \rightarrow H \rightarrow M \rightarrow$ FINISH | $2+4+10+4+9+2=31$ weeks |
| START $\rightarrow A \rightarrow B \rightarrow C \rightarrow E \rightarrow F \rightarrow J \rightarrow K \rightarrow N \rightarrow$ FINISH | $2+4+10+4+5+8+4+6=43$ weeks |
| START $\rightarrow A \rightarrow B \rightarrow C \rightarrow E \rightarrow F \rightarrow L \rightarrow L \rightarrow N \rightarrow$ FINISH | $2+4+10+4+5+8+5+6=44$ weeks |
| START $\rightarrow A \rightarrow B \rightarrow C \rightarrow I \rightarrow I \rightarrow K \rightarrow N \rightarrow$ FINISH | $2+4+10+7+8+4+6=41$ weeks |
| START $\rightarrow A \rightarrow B \rightarrow C \rightarrow I \rightarrow I \rightarrow L \rightarrow N$ FINISH | $2+4+10+7+8+5+6=42$ weeks |

However, the project duration will not be longer than one particular path. This is the longest path through the project network. The activities on this path can be performed sequentially without interruption. (Otherwise, this would not be the longest path.) Therefore, the time required to reach the FINISH node equals the length of this path. Furthermore, all the shorter paths will reach the FINISH node no later than this.

Here is the key conclusion.
The (estimated) project duration equals the length of the longest path through the project network. This longest path is called the critical path. (If more than one path tie for the longest, they all are critical paths.)

Thus, for the Reliable Construction Co. project, we have
Critical path: START $\rightarrow A \rightarrow B \rightarrow C \rightarrow E \rightarrow F \rightarrow J \rightarrow L \rightarrow N \rightarrow$ FINISH
(Estimated) project duration $=44$ weeks.
We now have answered Mr. Perty's Questions 2 and 5 given at the beginning of the section. If no delays occur, the total time required to complete the project should be about 44 weeks. Furthermore, the activities on this critical path are the critical bottleneck activities where any delays in their completion must be avoided to prevent delaying project completion. This is valuable information for Mr. Perty, since he now knows that he should focus most of his attention on keeping these particular activities on schedule in striving to keep the overall project on schedule. Furthermore, if he decides to reduce the duration of the project (remember that bonus for completion within 40 weeks), these are the main activities where changes should be made to reduce their durations.

For small project networks like Fig. 10.1, finding all the paths and determining the longest path is a convenient way to identify the critical path. However, this is not an efficient procedure for larger projects. PERT/CPM uses a considerably more efficient procedure instead.

Not only is this PERT/CPM procedure very efficient for larger projects, it also provides much more information than is available from finding all the paths. In particular, it answers all five of Mr. Perty's questions listed at the beginning of the section rather than just two. These answers provide the key information needed to schedule all the activities and then to evaluate the consequences should any activities slip behind schedule.

The components of this procedure are described in the remainder of this section.

## Scheduling Individual Activities

The PERT/CPM scheduling procedure begins by addressing Question 4: When can the individual activities start and finish (at the earliest) if no delays occur? Having no delays means that (1) the actual duration of each activity turns out to be the same as its estimated duration and (2) each activity begins as soon as all its immediate predecessors are finished. The starting and finishing times of each activity if no delays occur anywhere in the project are called the earliest start time and the earliest finish time of the activity. These times are represented by the symbols
$\mathrm{ES}=$ earliest start time for a particular activity,
$\mathrm{EF}=$ earliest finish time for a particular activity,
where
$\mathrm{EF}=\mathrm{ES}+($ estimated $)$ duration of the activity.
Rather than assigning calendar dates to these times, it is conventional instead to count the number of time periods (weeks for Reliable's project) from when the project started. Thus,

Starting time for project $=0$.
Since activity $A$ starts Reliable's project, we have

$$
\text { Activity } A: \quad \begin{aligned}
\mathrm{ES} & =0, \\
\mathrm{EF} & =0+\text { duration (2 weeks) } \\
& =2,
\end{aligned}
$$

where the duration (in weeks) of activity $A$ is given in Fig. 10.1 as the boldfaced number next to this activity. Activity $B$ can start as soon as activity $A$ finishes, so

Activity $B: \quad \mathrm{ES}=\mathrm{EF}$ for activity $A$

$$
=2
$$

$\mathrm{EF}=2+$ duration (4 weeks)

$$
=6
$$

This calculation of ES for activity $B$ illustrates our first rule for obtaining ES.
If an activity has only a single immediate predecessor, then
ES for the activity $=\mathrm{EF}$ for the immediate predecessor.
This rule (plus the calculation of each EF) immediately gives ES and EF for activity $C$, then for activities $D, E, I$, and then for activities $G, F$ as well. Figure 10.4 shows ES and EF for each of these activities to the right of its node. For example,

$$
\text { Activity } G: \quad \begin{aligned}
\mathrm{ES} & =\mathrm{EF} \text { for activity } D \\
& =22, \\
\mathrm{EF} & =22+\text { duration }(7 \text { weeks }) \\
& =29,
\end{aligned}
$$



FIGURE 10.4
Earliest start time (ES) and earliest finish time (EF) values for the initial activities in Fig. 10.1 that have only a single immediate predecessor.
which means that this activity (putting up the exterior siding) should start 22 weeks and finish 29 weeks after the start of the project.

Now consider activity $H$, which has two immediate predecessors, activities $G$ and $E$. Activity $H$ must wait to start until both activities $G$ and $E$ are finished, which gives the following calculation.

Immediate predecessors of activity $H$ :
Activity $G$ has $\mathrm{EF}=29$.
Activity $E$ has $\mathrm{EF}=20$.
Larger $\mathrm{EF}=29$.
Therefore,
ES for activity $H=$ larger EF above

$$
=29
$$

This calculation illustrates the general rule for obtaining the earliest start time for any activity.

## Earliest Start Time Rule

The earliest start time of an activity is equal to the largest of the earliest finish times of its immediate predecessors. In symbols,
$\mathrm{ES}=$ largest EF of the immediate predecessors.

When the activity has only a single immediate predecessor, this rule becomes the same as the first rule given earlier. However, it also allows any larger number of immediate predecessors as well. Applying this rule to the rest of the activities in Fig. 10.4 (and calculating each EF from ES) yields the complete set of ES and EF values given in Fig. 10.5.

## FIGURE 10.5

Earliest start time (ES) and earliest finish time (EF) values for all the activities (plus the START and FINISH nodes) of the Reliable Construction Co. project.


Note that Fig. 10.5 also includes ES and EF values for the START and FINISH nodes. The reason is that these nodes are conventionally treated as dummy activities that require no time. For the START node, $\mathrm{ES}=0=\mathrm{EF}$ automatically. For the FINISH node, the earliest start time rule is used to calculate ES in the usual way, as illustrated below.

Immediate predecessors of the FINISH node:

$$
\begin{aligned}
\text { Activity } M \text { has } \mathrm{EF} & =40 . \\
\text { Activity } N \text { has } \mathrm{EF} & =44 . \\
\text { Larger } \mathrm{EF} & =44 .
\end{aligned}
$$

Therefore,

$$
\begin{aligned}
\text { ES for the FINISH node } & =\text { larger EF above } \\
& =44 .
\end{aligned}
$$

EF for the FINISH node $=44+0=44$.
This last calculation indicates that the project should be completed in 44 weeks if everything stays on schedule according to the start and finish times for each activity given in Fig. 10.5. (This answers Question 2.) Mr. Perty now can use this schedule to inform the crew responsible for each activity as to when it should plan to start and finish its work.

This process of starting with the initial activities and working forward in time toward the final activities to calculate all the ES and EF values is referred to as making a forward pass through the network.

Keep in mind that the schedule obtained from this procedure assumes that the actual duration of each activity will turn out to be the same as its estimated duration. What happens if some activity takes longer than expected? Would this delay project completion? Perhaps, but not necessarily. It depends on which activity and the length of the delay.

The next part of the procedure focuses on determining how much later than indicated in Fig. 10.5 can an activity start or finish without delaying project completion.

The latest start time for an activity is the latest possible time that it can start without delaying the completion of the project (so the FINISH node still is reached at its earliest finish time), assuming no subsequent delays in the project. The latest
finish time has the corresponding definition with respect to finishing the activity.
In symbols,
LS = latest start time for a particular activity,
$\mathrm{LF}=$ latest finish time for a particular activity,
where
LS $=\mathrm{LF}-$ (estimated) duration of the activity.
To find LF, we have the following rule.

## Latest Finish Time Rule

The latest finish time of an activity is equal to the smallest of the latest start times of its immediate successors. In symbols,
$\mathrm{LF}=$ smallest LS of the immediate successors.

Since an activity's immediate successors cannot start until the activity finishes, this rule is saying that the activity must finish in time to enable all its immediate successors to begin by their latest start times.

For example, consider activity $M$ in Fig. 10.1. Its only immediate successor is the FINISH node. This node must be reached by time 44 in order to complete the project within 44 weeks, so we begin by assigning values to this node as follows.

$$
\begin{array}{ll}
\text { FINISH node: } & \text { LF }=\text { its } E F=44 \\
& L S=44-0=44 .
\end{array}
$$

Now we can apply the latest finish time rule to activity $M$.

$$
\text { Activity } M: \quad \begin{aligned}
\text { LF } & =\text { LS for the FINISH node } \\
& =44, \\
\text { LS } & =44-\text { duration ( } 2 \text { weeks) } \\
& =42 .
\end{aligned}
$$

(Since activity $M$ is one of the activities that together complete the project, we also could have automatically set its LF equal to the earliest finish time of the FINISH node without applying the latest finish time rule.)

Since activity $M$ is the only immediate successor of activity $H$, we now can apply the latest finish time rule to the latter activity.

$$
\text { Activity } H: \quad \begin{aligned}
\text { LF } & =\text { LS for activity } M \\
& =42, \\
\text { LS } & =42-\text { duration ( } 9 \text { weeks) } \\
& =33 .
\end{aligned}
$$

Note that the procedure being illustrated above is to start with the final activities and work backward in time toward the initial activities to calculate all the LF and LS values. Thus, in contrast to the forward pass used to find earliest start and finish times, we now are making a backward pass through the network.

Figure 10.6 shows the results of making a backward pass to its completion. For example, consider activity $C$, which has three immediate successors.

Immediate successors of activity $C$ :

$$
\begin{aligned}
\text { Activity } D \text { has LS } & =20 \\
\text { Activity } E \text { has LS } & =16 . \\
\text { Activity } I \text { has LS } & =18 \\
\text { Smallest LS } & =16 .
\end{aligned}
$$

Therefore,

$$
\text { LF for activity } \begin{aligned}
C & =\text { smallest } L S \text { above } \\
& =16 .
\end{aligned}
$$

Mr. Perty now knows that the schedule given in Fig. 10.6 represents his "last chance schedule." Even if an activity starts and finishes as late as indicated in the figure, he still will be able to avoid delaying project completion beyond 44 weeks as long as there is no subsequent slippage in the schedule. However, to allow for unexpected delays, he would


FIGURE 10.6
Latest start time (LS) and latest finish time (LF) for all the activities (plus the START and FINISH nodes) of the Reliable Construction Co. project.
prefer to stick instead to the earliest time schedule given in Fig. 10.5 whenever possible in order to provide some slack in parts of the schedule.

If the start and finish times in Fig. 10.6 for a particular activity are later than the corresponding earliest times in Fig. 10.5, then this activity has some slack in the schedule. The last part of the PERT/CPM procedure for scheduling a project is to identify this slack, and then to use this information to find the critical path. (This will answer both Questions 5 and 6.)

## Identifying Slack in the Schedule

To identify slack, it is convenient to combine the latest times in Fig. 10.6 and the earliest times in Fig. 10.5 into a single figure. Using activity $M$ as an example, this is done by displaying the information for each activity as follows.

(Note that the S or F in front of each parentheses will remind you of whether these are Start times or Finish times.) Figure 10.7 displays this information for the entire project.

## FIGURE 10.7

The complete project network showing ES and LS (in parentheses above the node) and EF and LF (in parentheses below the node) for each activity of the Reliable Construction Co. project. The darker arrows show the critical path through the project network.


This figure makes it easy to see how much slack each activity has.
The slack for an activity is the difference between its latest finish time and its earliest finish time. In symbols,

$$
\text { Slack }=\mathrm{LF}-\mathrm{EF} .
$$

(Since $\mathrm{LF}-\mathrm{EF}=\mathrm{LS}-\mathrm{ES}$, either difference actually can be used to calculate slack.) For example,

$$
\text { Slack for activity } M=44-40=4 \text {. }
$$

This indicates that activity $M$ can be delayed up to 4 weeks beyond the earliest time schedule without delaying the completion of the project at 44 weeks. This makes sense, since the project is finished as soon as both activities $M$ and $N$ are completed and the earliest finish time for activity $N(44)$ is 4 weeks later than for activity $M$ (40). As long as activity $N$ stays on schedule, the project still will finish at 44 weeks if any delays in starting activity $M$ (perhaps due to preceding activities taking longer than expected) and in performing activity $M$ do not cumulate more than 4 weeks.

Table 10.3 shows the slack for each of the activities. Note that some of the activities have zero slack, indicating that any delays in these activities will delay project completion. This is how PERT/CPM identifies the critical path(s).

Each activity with zero slack is on a critical path through the project network such that any delay along this path will delay project completion.

Thus, the critical path is
START $\rightarrow A \rightarrow B \rightarrow C \rightarrow E \rightarrow F \rightarrow J \rightarrow L \rightarrow N \rightarrow$ FINISH,

TABLE 10.3 Slack for Reliable's activities

| Activity | Slack <br> (LF - EF) | On <br> Critical <br> Path? |
| :---: | :---: | :---: |
| $A$ | 0 | Yes |
| $B$ | 0 | Yes |
| $C$ | 0 | Yes |
| $D$ | 4 | No |
| $E$ | 0 | Yes |
| $F$ | 0 | Yes |
| $G$ | 4 | No |
| $H$ | 4 | No |
| $I$ | 2 | No |
| $J$ | 0 | Yes |
| $K$ | 1 | No |
| $L$ | 0 | Yes |
| $M$ | 4 | No |
| $N$ | 0 | Yes |

just as we found by a different method at the beginning of the section. This path is highlighted in Fig. 10.7 by the darker arrows. It is the activities on this path that Mr. Perty must monitor with special care to keep the project on schedule.

## Review

Now let us review Mr. Perty's questions at the beginning of the section and see how all of them have been answered by the PERT/CPM scheduling procedure.

Question 2: What is the total time required to complete the project if no delays occur? This is the earliest finish time at the FINISH node ( $\mathrm{EF}=44$ weeks), as given at the bottom of Figs. 10.5 and 10.7.
Question 3: When do the individual activities need to start and finish (at the latest) to meet this project completion time? These times are the latest start times (LS) and latest finish times (LF) given in Figs. 10.6 and 10.7. These times provide a "last chance schedule" to complete the project in 44 weeks if no further delays occur.
Question 4: When can the individual activities start and finish (at the earliest) if no delays occur? These times are the earliest start times (ES) and earliest finish times (EF) given in Figs. 10.5 and 10.7. These times usually are used to establish the initial schedule for the project. (Subsequent delays may force later adjustments in the schedule.)
Question 5: Which are the critical bottleneck activities where any delays must be avoided to prevent delaying project completion? These are the activities on the critical path shown by the darker arrows in Fig. 10.7. Mr. Perty needs to focus most of his attention on keeping these particular activities on schedule in striving to keep the overall project on schedule.
Question 6: For the other activities, how much delay can be tolerated without delaying project completion? These tolerable delays are the positive slacks given in the middle column of Table 10.3.

### 10.4 DEALING WITH UNCERTAIN ACTIVITY DURATIONS

Now we come to the next of Mr. Perty's questions posed at the end of Sec.10.1.
Question 7: Given the uncertainties in accurately estimating activity durations, what is the probability of completing the project by the deadline ( 47 weeks)?
Recall that Reliable will incur a large penalty $(\$ 300,000)$ if this deadline is missed. Therefore, Mr. Perty needs to know the probability of meeting the deadline. If this probability is not very high, he will need to consider taking costly measures (using overtime, etc.) to shorten the duration of some of the activities.

It is somewhat reassuring that the PERT/CPM scheduling procedure in the preceding section obtained an estimate of 44 weeks for the project duration. However, Mr. Perty understands very well that this estimate is based on the assumption that the actual duration of each activity will turn out to be the same as its estimated duration for at least the activities on the critical path. Since the company does not have much prior experience with
this kind of project, there is considerable uncertainty about how much time actually will be needed for each activity. In reality, the duration of each activity is a random variable having some probability distribution.

The original version of PERT took this uncertainty into account by using three different types of estimates of the duration of an activity to obtain basic information about its probability distribution, as described below.

## The PERT Three-Estimate Approach

The three estimates to be obtained for each activity are
Most likely estimate $(m)=$ estimate of the most likely value of the duration,
Optimistic estimate $(o)=$ estimate of the duration under the most favorable conditions,
Pessimistic estimate $(p)=$ estimate of the duration under the most unfavorable conditions.

The intended location of these three estimates with respect to the probability distribution is shown in Fig. 10.8.

Thus, the optimistic and pessimistic estimates are meant to lie at the extremes of what is possible, whereas the most likely estimate provides the highest point of the probability distribution. PERT also assumes that the form of the probability distribution is a beta distribution (which has a shape like that in the figure) in order to calculate the mean ( $\mu$ ) and variance ( $\sigma^{2}$ ) of the probability distribution. For most probability distributions such as the beta distribution, essentially the entire distribution lies inside the interval between ( $\mu-3 \sigma$ ) and $(\mu+3 \sigma$ ). (For example, for a normal distribution, 99.73 percent of the distribution lies inside this interval.) Thus, the spread between the smallest and largest elapsed times in Fig. 10.8 is roughly $6 \sigma$. Therefore, an approximate formula for $\sigma^{2}$ is

$$
\sigma^{2}=\left(\frac{p-o}{6}\right)^{2} .
$$

## FIGURE 10.8

Model of the probability distribution of the duration of an activity for the PERT threeestimate approach: $m=$ most likely estimate, $o=$ optimistic estimate, and $p=$ pessimistic estimate.


Similarly, an approximate formula for $\mu$ is

$$
\mu=\frac{o+4 m+p}{6} .
$$

Intuitively, this formula is placing most of the weight on the most likely estimate and then small equal weights on the other two estimates.

MS Project provides the option of calculating $\mu$ for each activity with this formula. Choosing Table:PA_PERT Entry under the View menu enables entering the three types of estimates for the respective activities (where the most likely estimate is labeled as the expected duration). Choosing Toolbars:PERT Analysis under the View menu then enables a toolbar that allows doing various types of analysis with these estimates. Using the "Calculate PERT" option on this toolbar recalculates "Duration" with the above formula to obtain $\mu$. Another option is to show the Gantt charts based on each of the three kinds of estimates.

Mr. Perty now has contacted the supervisor of each crew that will be responsible for one of the activities to request that these three estimates be made of the duration of the activity. The responses are shown in the first four columns of Table 10.4.

The last two columns show the approximate mean and variance of the duration of each activity, as calculated from the above formulas. In this example, all the means happen to be the same as the estimated duration obtained in Table 10.1 of Sec. 10.1. Therefore, if all the activity durations were to equal their means, the duration of the project still would be 44 weeks, so 3 weeks before the deadline. (See Fig. 10.7 for the critical path requiring 44 weeks.)

However, this piece of information is not very reassuring to Mr. Perty. He knows that the durations fluctuate around their means. Consequently, it is inevitable that the duration of some activities will be larger than the mean, perhaps even nearly as large as the pessimistic estimate, which could greatly delay the project.

To check the worst case scenario, Mr. Perty reexamines the project network with the duration of each activity set equal to the pessimistic estimate (as given in the fourth column of Table 10.4). Table 10.5 shows the six paths through this network (as given previously in Table 10.2) and the length of each path using the pessimistic estimates. The fourth path, which was the critical path in Fig. 10.5, now has increased its length from 44 weeks to 69 weeks. However, the length of the first path, which originally was 40 weeks (as given in Table 10.2), now has increased all the way up to 70 weeks. Since this is the longest path, it is the critical path with pessimistic estimates, which would give a project duration of 70 weeks.

Given this dire (albeit unlikely) worst case scenario, Mr. Perty realizes that it is far from certain that the deadline of 47 weeks will be met. But what is the probability of doing so?

PERT/CPM makes three simplifying approximations to help calculate this probability.

## Three Simplifying Approximations

To calculate the probability that project duration will be no more than 47 weeks, it is necessary to obtain the following information about the probability distribution of project duration.

TABLE 10.4 Expected value and variance of the duration of each activity for Reliable's project

| Activity | Optimistic Estimate o | Most Likely Estimate m | Pessimistic Estimate p | Mean $\boldsymbol{\mu}=\frac{\mathbf{o}+4 \boldsymbol{m}+\boldsymbol{p}}{6}$ | Variance $\sigma^{2}=\left(\frac{p-o}{6}\right)^{2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | 1 | 2 | 3 | 2 | $\frac{1}{9}$ |
| B | 2 | $3 \frac{1}{2}$ | 8 | 4 | 1 |
| C | 6 | 9 | 18 | 10 | 4 |
| D | 4 | $5 \frac{1}{2}$ | 10 | 6 | 1 |
| E | 1 | $4 \frac{1}{2}$ | 5 | 4 | $\frac{4}{9}$ |
| F | 4 | 4 | 10 | 5 | 1 |
| G | 5 | $6 \frac{1}{2}$ | 11 | 7 | 1 |
| H | 5 | 8 | 17 | 9 | 4 |
| 1 | 3 | $7 \frac{1}{2}$ | 9 | 7 | 1 |
| J | 3 | 9 | 9 | 8 | 1 |
| K | 4 | 4 | 4 | 4 | 0 |
| L | 1 | $5 \frac{1}{2}$ | 7 | 5 | 1 |
| M | 1 | 2 | 3 | 2 | $\frac{1}{9}$ |
| $N$ | 5 | $5 \frac{1}{2}$ | 9 | 6 | $\frac{4}{9}$ |

TABLE 10.5 The paths and path lengths through Reliable's project network when the duration of each activity equals its pessimistic estimate

| Path | Length |  |  |
| :--- | :--- | :--- | :---: |
| START $\rightarrow A \rightarrow B \rightarrow C \rightarrow D \rightarrow G \rightarrow H \rightarrow M \rightarrow$ FINISH | $3+8+18+10+11+17+3=70$ weeks |  |  |
| START $\rightarrow A \rightarrow B \rightarrow C \rightarrow E \rightarrow H \rightarrow M \rightarrow$ FINISH | $3+8+18+5+17+3$ | $=54$ weeks |  |
| START $\rightarrow A \rightarrow B \rightarrow C \rightarrow E \rightarrow F \rightarrow J \rightarrow K \rightarrow N \rightarrow$ FINISH | $3+8+18+5+10+9+4+9=66$ weeks |  |  |
| START $\rightarrow A \rightarrow B \rightarrow C \rightarrow E \rightarrow F \rightarrow / \rightarrow L \rightarrow N \rightarrow \mathrm{FINISH}$ | $3+8+18+5+10+9+7+9=69$ weeks |  |  |
| START $\rightarrow A \rightarrow B \rightarrow C \rightarrow L \rightarrow J \rightarrow K \rightarrow N \rightarrow$ FINISH | $3+8+18+9+9+4+9$ | $=60$ weeks |  |
| START $\rightarrow A \rightarrow B \rightarrow C \rightarrow I \rightarrow J \rightarrow L \rightarrow N \rightarrow$ FINISH | $3+8+18+9+9+7+9$ | $=63$ weeks |  |

## Probability Distribution of Project Duration.

1. What is the mean (denoted by $\mu_{p}$ ) of this distribution?
2. What is the variance (denoted by $\sigma_{p}^{2}$ ) of this distribution?
3. What is the form of this distribution?

Recall that project duration equals the length (total elapsed time) of the longest path through the project network. However, just about any of the six paths listed in Table 10.5
can turn out to be the longest path (and so the critical path), depending upon what the duration of each activity turns out to be between its optimistic and pessimistic estimates. Since dealing with all these paths would be complicated, PERT/CPM focuses on just the following path.

The mean critical path is the path through the project network that would be the critical path if the duration of each activity equals its mean.

Reliable's mean critical path is

$$
\text { START } \rightarrow A \rightarrow B \rightarrow C \rightarrow E \rightarrow F \rightarrow J \rightarrow L \rightarrow N \rightarrow \text { FINISH, }
$$

as highlighted in Fig. 10.7.
Simplifying Approximation 1: Assume that the mean critical path will turn out to be the longest path through the project network. This is only a rough approximation, since the assumption occasionally does not hold in the usual case where some of the activity durations do not equal their means. Fortunately, when the assumption does not hold, the true longest path commonly is not much longer than the mean critical path (as illustrated in Table 10.5).

Although this approximation will enable us to calculate $\mu_{p}$, we need one more approximation to obtain $\sigma_{p}^{2}$.

Simplifying Approximation 2: Assume that the durations of the activities on the mean critical path are statistically independent. This assumption should hold if the activities are performed truly independently of each other. However, the assumption becomes only a rough approximation if the circumstances that cause the duration of one activity to deviate from its mean also tend to cause similar deviations for some other activities.

We now have a simple method for computing $\mu_{p}$ and $\sigma_{p}^{2}$.
Calculation of $\boldsymbol{\mu}_{\mathbf{p}}$ and $\boldsymbol{\sigma}_{\boldsymbol{p}}^{\mathbf{2}}$ : Because of simplifying approximation 1, the mean of the probability distribution of project duration is approximately
$\mu_{p}=$ sum of the means of the durations for the activities on the mean critical path.

Because of both simplifying approximations 1 and 2, the variance of the probability distribution of project duration is approximately

$$
\begin{aligned}
& \sigma_{p}^{2}= \text { sum of the variances of the durations for the activities on the mean } \\
& \text { critical path. }
\end{aligned}
$$

Since the means and variances of the durations for all the activities of Reliable's project already are given in Table 10.4, we only need to record these values for the activities on the mean critical path as shown in Table 10.6. Summing the second column and then summing the third column give

$$
\mu_{p}=44, \quad \sigma_{p}^{2}=9 .
$$

TABLE 10.6 Calculation of $\mu_{p}$ and $\sigma_{p}^{2}$ for Reliable's project

| Activities on Mean Critical Path | Mean | Variance |
| :---: | :---: | :---: |
| $A$ | 2 | $\frac{1}{9}$ |
| $B$ | 4 | 1 |
| C | 10 | 4 |
| $E$ | 4 | $\frac{4}{9}$ |
| F | 5 | 1 |
| $J$ | 8 | 1 |
| L | 5 | 1 |
| N | 6 | $\frac{4}{9}$ |
| Project duration | $\mu_{p}=44$ | $\sigma_{p}^{2}=9$ |

Now we just need an approximation for the form of the probability distribution of project duration.

Simplifying Approximation 3: Assume that the form of the probability distribution of project duration is a normal distribution, as shown in Fig. 10.9. By using simplifying approximations 1 and 2 , one version of the central limit theorem justifies this assumption as being a reasonable approximation if the number of activities on the mean critical path is not too small (say, at least 5). The approximation becomes better as this number of activities increases.

Now we are ready to determine (approximately) the probability of completing Reliable's project within 47 weeks.

## FIGURE 10.9

The three simplifying approximations lead to the probability distribution of the duration of Reliable's project being approximated by the normal distribution shown here. The shaded area is the portion of the distribution that meets the deadline of 47 weeks.


## Approximating the Probability of Meeting the Deadline

Let
$T=$ project duration (in weeks), which has (approximately) a normal distribution with mean $\mu_{p}=44$ and variance $\sigma_{p}^{2}=9$,
$d=$ deadline for the project $=47$ weeks.
Since the standard deviation of $T$ is $\sigma_{p}=3$, the number of standard deviations by which $d$ exceeds $\mu_{p}$ is

$$
K_{\alpha}=\frac{d-\mu_{p}}{\sigma_{p}}=\frac{47-44}{3}=1 .
$$

Therefore, using Table A5.1 in Appendix 5 for a standard normal distribution (a normal distribution with mean 0 and variance 1), the probability of meeting the deadline (given the three simplifying approximations) is

$$
\begin{aligned}
P(T \leq d) & =P\left(\text { standard normal } \leq K_{\alpha}\right) \\
& =1-P\left(\text { standard normal }>K_{\alpha}\right)=1-0.1587 \approx 0.84 .
\end{aligned}
$$


#### Abstract

Warning: This $P(T \leq d)$ is only a rough approximation of the true probability of meeting the project deadline. Furthermore, because of simplifying approximation 1 , it usually overstates the true probability somewhat. Therefore, the project manager should view $P(T \leq d)$ as only providing rough guidance on the best odds of meeting the deadline without taking new costly measures to try to reduce the duration of some activities.


To assist you in carrying out this procedure for calculating $P(T \leq d)$, we have provided an Excel template (labeled PERT) in this chapter's Excel file in your OR Courseware. Figure 10.10 illustrates the use of this template for Reliable's project. The data for the problem is entered in the light sections of the spreadsheet. After entering data, the results immediately appear in the dark sections. In particular, by entering the three time estimates for each activity, the spreadsheet will automatically calculate the corresponding estimates for the mean and variance. Next, by specifying the mean critical path (by entering * in column G for each activity on the mean critical path) and the deadline (in cell L10), the spreadsheet automatically calculates the mean and variance of the length of the mean critical path along with the probability that the project will be completed by the deadline. (If you are not sure which path is the mean critical path, the mean length of any path can be checked by entering a * for each activity on that path in column G. The path with the longest mean length then is the mean critical path.)

Realizing that $P(T \leq d)=0.84$ is probably an optimistic approximation, Mr. Perty is somewhat concerned that he may have perhaps only a 70 to 80 percent chance of meeting the deadline with the current plan. Therefore, rather than taking the significant chance of the company incurring the late penalty of $\$ 300,000$, he decides to investigate what it would cost to reduce the project duration to about 40 weeks. If the time-cost trade-off for doing this is favorable, the company might then be able to earn the bonus of $\$ 150,000$ for finishing within 40 weeks.

You will see this story unfold in the next section.

|  | A | B | C | D | E | F | G | H | I | J | K |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Template for PERT Three-Estimate Approach |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  | Time Estimates |  |  |  |  | On Mean |  |  |  |
| 4 |  | Activity | 0 | m | p | $\mu$ | $\sigma^{2}$ | Critical Path |  |  |  |
| 5 |  | A | 1 | 2 | 3 | 2 | 0.111 | * |  | Mean Critical |  |
| 6 |  | B | 2 | 3.5 | 8 | 4 | 1 | * |  | Path |  |
| 7 |  | C | 6 | 9 | 18 | 10 | 4 | * |  | $\mu=$ | 44 |
| 8 |  | D | 4 | 5.5 | 10 | 6 | 1 |  |  | $\sigma^{2}=$ | 9 |
| 9 |  | E | 1 | 4.5 | 5 | 4 | 0.444 | * |  |  |  |
| 10 |  | F | 4 | 4 | 10 | 5 | 1 | * |  | $\mathrm{P}(\mathrm{T} \leq \mathrm{d})=$ | 0.84134474 |
| 11 |  | G | 5 | 6.5 | 11 | 7 | 1 |  |  | where |  |
| 12 |  | H | 5 | 8 | 17 | 9 | 4 |  |  | $\mathrm{d}=$ | 47 |
| 13 |  | 1 | 3 | 7.5 | 9 | 7 | 1 |  |  |  |  |
| 14 |  | $J$ | 3 | 9 | 9 | 8 | 1 | * |  |  |  |
| 15 |  | K | 4 | 4 | 4 | 4 | 0 |  |  |  |  |
| 16 |  | L | 1 | 5.5 | 7 | 5 | 1 | * |  |  |  |
| 17 |  | M | 1 | 2 | 3 | 2 | 0.111 |  |  |  |  |
| 18 |  | N | 5 | 5.5 | 9 | 6 | 0.444 | * |  |  |  |
| 19 |  |  |  |  |  |  |  |  |  |  |  |
| 20 |  |  |  |  |  |  |  |  |  |  |  |
| 21 |  |  | Data |  |  |  |  |  |  |  |  |
| 22 |  |  | Results |  |  |  |  |  |  |  |  |


|  | $F$ | $G$ |
| :---: | :---: | :---: |
| 5 | $=(C 5+4 * D 5+E 5) / 6$ | $=((E 5-C 5) / 6)^{\wedge} 2$ |
| 6 | $=(C 6+4 * D 6+E 6) / 6$ | $=((E 6-C 6) / 6)^{\wedge} 2$ |
| 7 | $=(C 7+4 * D 7+E 7) / 6$ | $=((E 7-C 7) / 6)^{\wedge} 2$ |
| 8 | $=(C 8+4 * D 8+E 8) / 6$ | $=((E 8-C 8) / 6)^{\wedge} 2$ |
| 9 | $:$ | $\vdots$ |
| 10 | $:$ | $:$ |


|  | K |
| :---: | :---: |
| 7 | =SUMIF (H5:H18,"*",F5:F18) |
| 8 | =SUMIF (H5:H1 8,"*",G5:G18) |
| 9 |  |
| 10 | $=\operatorname{NORMDIST}(\mathrm{K} 12, \mathrm{~K} 7, \mathrm{SQRT}(\mathrm{K} 8), 1)$ |

## FIGURE 10.10

This PERT template in your OR Courseware enables efficient application of the PERT three-estimate approach, as illustrated here for Reliable's project.

### 10.5 CONSIDERING TIME-COST TRADE-OFFS

Mr. Perty now wants to investigate how much extra it would cost to reduce the expected project duration down to 40 weeks (the deadline for the company earning a bonus of $\$ 150,000$ for early completion). Therefore, he is ready to address the next of his questions posed at the end of Sec. 10.1.

Question 8: If extra money is spent to expedite the project, what is the least expensive way of attempting to meet the target completion time ( 40 weeks)?

Mr. Perty remembers that CPM provides an excellent procedure for using linear programming to investigate such time-cost trade-offs, so he will use this approach again to address this question.

We begin with some background.

## Time-Cost Trade-Offs for Individual Activities

The first key concept for this approach is that of crashing.
Crashing an activity refers to taking special costly measures to reduce the duration of an activity below its normal value. These special measures might include using overtime, hiring additional temporary help, using special time-saving materials, obtaining special equipment, etc. Crashing the project refers to crashing a number of activities in order to reduce the duration of the project below its normal value.

The CPM method of time-cost trade-offs is concerned with determining how much (if any) to crash each of the activities in order to reduce the anticipated duration of the project to a desired value.

The data necessary for determining how much to crash a particular activity are given by the time-cost graph for the activity. Figure 10.11 shows a typical time-cost graph. Note the two key points on this graph labeled Normal and Crash.

The normal point on the time-cost graph for an activity shows the time (duration) and cost of the activity when it is performed in the normal way. The crash point shows the time and cost when the activity is fully crashed, i.e., it is fully expedited with no cost spared to reduce its duration as much as possible. As an approximation, CPM assumes that these times and costs can be reliably predicted without significant uncertainty.

For most applications, it is assumed that partially crashing the activity at any level will give a combination of time and cost that will lie somewhere on the line segment between

## FIGURE 10.11

A typical time-cost graph for an activity.

these two points. (For example, this assumption says that half of a full crash will give a point on this line segment that is midway between the normal and crash points.) This simplifying approximation reduces the necessary data gathering to estimating the time and cost for just two situations: normal conditions (to obtain the normal point) and a full crash (to obtain the crash point).

Using this approach, Mr. Perty has his staff and crew supervisors working on developing these data for each of the activities of Reliable's project. For example, the supervisor of the crew responsible for putting up the wallboard indicates that adding two temporary employees and using overtime would enable him to reduce the duration of this activity from 8 weeks to 6 weeks, which is the minimum possible. Mr. Perty's staff then estimates the cost of fully crashing the activity in this way as compared to following the normal 8 -week schedule, as shown below.

Activity $J$ (put up the wallboard):
Normal point: time $=8$ weeks, cost $=\$ 430,000$.
Crash point: time $=6$ weeks, cost $=\$ 490,000$.
Maximum reduction in time $=8-6=2$ weeks.

$$
\begin{aligned}
\text { Crash cost per week saved } & =\frac{\$ 490,000-\$ 430,000}{2} \\
& =\$ 30,000 .
\end{aligned}
$$

Table 10.7 gives the corresponding data obtained for all the activities.

## Which Activities Should Be Crashed?

Summing the normal cost and crash cost columns of Table 10.7 gives
Sum of normal costs $=\$ 4.55$ million,
Sum of crash costs $=\$ 6.15$ million.

TABLE 10.7 Time-cost trade-off data for the activities of Reliable's project

| Activity | Time |  | Cost |  | Maximum Reduction in Time | Crash Cost per Week Saved |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Normal | Crash | Normal | Crash |  |  |
| A | 2 weeks | 1 week | \$180,000 | \$ 280,000 | 1 week | \$100,000 |
| B | 4 weeks | 2 weeks | \$320,000 | \$ 420,000 | 2 weeks | \$ 50,000 |
| C | 10 weeks | 7 weeks | \$620,000 | \$ 860,000 | 3 weeks | \$ 80,000 |
| D | 6 weeks | 4 weeks | \$260,000 | \$ 340,000 | 2 weeks | \$ 40,000 |
| E | 4 weeks | 3 weeks | \$410,000 | \$ 570,000 | 1 week | \$160,000 |
| F | 5 weeks | 3 weeks | \$180,000 | \$ 260,000 | 2 weeks | \$ 40,000 |
| G | 7 weeks | 4 weeks | \$900,000 | \$1,020,000 | 3 weeks | \$ 40,000 |
| H | 9 weeks | 6 weeks | \$200,000 | \$ 380,000 | 3 weeks | \$ 60,000 |
| 1 | 7 weeks | 5 weeks | \$210,000 | \$ 270,000 | 2 weeks | \$ 30,000 |
| 1 | 8 weeks | 6 weeks | \$430,000 | \$ 490,000 | 2 weeks | \$ 30,000 |
| K | 4 weeks | 3 weeks | \$160,000 | \$ 200,000 | 1 week | \$ 40,000 |
| L | 5 weeks | 3 weeks | \$250,000 | \$ 350,000 | 2 weeks | \$ 50,000 |
| M | 2 weeks | 1 week | \$100,000 | \$ 200,000 | 1 week | \$100,000 |
| $N$ | 6 weeks | 3 weeks | \$330,000 | \$ 510,000 | 3 weeks | \$ 60,000 |

Recall that the company will be paid $\$ 5.4$ million for doing this project. (This figure excludes the $\$ 150,000$ bonus for finishing within 40 weeks and the $\$ 300,000$ penalty for not finishing within 47 weeks.) This payment needs to cover some overhead costs in addition to the costs of the activities listed in the table, as well as provide a reasonable profit to the company. When developing the (winning) bid of $\$ 5.4$ million, Reliable's management felt that this amount would provide a reasonable profit as long as the total cost of the activities could be held fairly close to the normal level of about $\$ 4.55$ million. Mr. Perty understands very well that it is now his responsibility to keep the project as close to both budget and schedule as possible.

As found previously in Fig. 10.7, if all the activities are performed in the normal way, the anticipated duration of the project would be 44 weeks (if delays can be avoided). If all the activities were to be fully crashed instead, then a similar calculation would find that this duration would be reduced to only 28 weeks. But look at the prohibitive cost ( $\$ 6.15$ million) of doing this! Fully crashing all activities clearly is not an option that can be considered.

However, Mr. Perty still wants to investigate the possibility of partially or fully crashing just a few activities to reduce the anticipated duration of the project to 40 weeks.

The problem: What is the least expensive way of crashing some activities to reduce the (estimated) project duration to the specified level (40 weeks)?

One way of solving this problem is marginal cost analysis, which uses the last column of Table 10.7 (along with Fig. 10.7 in Sec. 10.3) to determine the least expensive way to reduce project duration 1 week at a time. The easiest way to conduct this kind of analysis is to set up a table like Table 10.8 that lists all the paths through the project network and the current length of each of these paths. To get started, this information can be copied directly from Table 10.2.

Since the fourth path listed in Table 10.8 has the longest length ( 44 weeks), the only way to reduce project duration by a week is to reduce the duration of the activities on this particular path by a week. Comparing the crash cost per week saved given in the last column of Table 10.7 for these activities, the smallest cost is $\$ 30,000$ for activity $J$. (Note that activity $I$ with this same cost is not on this path.) Therefore, the first change is to crash activity $J$ enough to reduce its duration by a week.

This change results in reducing the length of each path that includes activity $J$ (the third, fourth, fifth, and sixth paths in Table 10.8) by a week, as shown in the second row of Table 10.9. Because the fourth path still is the longest ( 43 weeks), the same process is repeated to find the least expensive activity to shorten on this path. This again is activity $J$, since the next-to-last column in Table 10.7 indicates that a maximum reduction of 2 weeks is allowed for this activity. This second reduction of a week for activity $J$ leads to the third row of Table 10.9.

TABLE 10.8 The initial table for starting marginal cost analysis of Reliable's project

|  | Length of Path |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Activity to <br> Crash |  |  |  |  |  |  |  |
| Cost |  | ABCEHM | ABCEFJKN | ABCEFJLN | ABCIJKN | ABCIJLN |  |
|  |  | 40 | 31 | 43 | 44 | 41 | 42 |

TABLE 10.9 The final table for performing marginal cost analysis on Reliable's project

| Activity to Crash | Crash <br> Cost | Length of Path |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | ABCDGHM | ABCEHM | ABCEFJKN | ABCEFJLN | ABCIJKN | ABCIJLN |
|  |  | 40 | 31 | 43 | 44 | 41 | 42 |
| J | \$30,000 | 40 | 31 | 42 | 43 | 40 | 41 |
| 1 | \$30,000 | 40 | 31 | 41 | 42 | 39 | 40 |
| F | \$40,000 | 40 | 31 | 40 | 41 | 39 | 40 |
| F | \$40,000 | 40 | 31 | 39 | 40 | 39 | 40 |

At this point, the fourth path still is the longest ( 42 weeks), but activity $J$ cannot be shortened any further. Among the other activities on this path, activity $F$ now is the least expensive to shorten ( $\$ 40,000$ per week) according to the last column of Table 10.7. Therefore, this activity is shortened by a week to obtain the fourth row of Table 10.9, and then (because a maximum reduction of 2 weeks is allowed) is shortened by another week to obtain the last row of this table.

The longest path (a tie between the first, fourth, and sixth paths) now has the desired length of 40 weeks, so we don't need to do any more crashing. (If we did need to go further, the next step would require looking at the activities on all three paths to find the least expensive way of shortening all three paths by a week.) The total cost of crashing activities $J$ and $F$ to get down to this project duration of 40 weeks is calculated by adding the costs in the second column of Table 10.9-a total of $\$ 140,000$. Figure 10.12 shows the resulting project network.

Since $\$ 140,000$ is slightly less than the bonus of $\$ 150,000$ for finishing within 40 weeks, it might appear that Mr. Perty should proceed with this solution. However, because of uncertainties about activity durations, he concludes that he probably should not crash the project at all. (We will discuss this further at the end of the section.)

Figure 10.12 shows that reducing the durations of activities $F$ and $J$ to their crash times has led to now having three critical paths through the network. The reason is that, as we found earlier from the last row of Table 10.9, the three paths tie for being the longest, each with a length of 40 weeks.

With larger networks, marginal cost analysis can become quite unwieldy. A more efficient procedure would be desirable for large projects.

For these reasons, the standard CPM procedure is to apply linear programming instead (commonly with a customized software package).

## Using Linear Programming to Make Crashing Decisions

The problem of finding the least expensive way of crashing activities can be rephrased in a form more familiar to linear programming as follows.

Restatement of the problem: Let $Z$ be the total cost of crashing activities. The problem then is to minimize $Z$, subject to the constraint that project duration must be less than or equal to the time desired by the project manager.


The natural decision variables are

$$
\begin{aligned}
x_{j}= & \text { reduction in the duration of activity } j \text { due to crashing this activity, } \\
& \text { for } j=A, B \ldots, N .
\end{aligned}
$$

By using the last column of Table 10.7, the objective function to be minimized then is

$$
Z=100,000 x_{A}+50,000 x_{B}+\cdots+60,000 x_{N}
$$

Each of the 14 decision variables on the right-hand side needs to be restricted to nonnegative values that do not exceed the maximum given in the next-to-last column of Table 10.7.

To impose the constraint that project duration must be less than or equal to the desired value (40 weeks), let
$y_{\text {FINISH }}=$ project duration, i.e., the time at which the FINISH node in the project network is reached.

The constraint then is

$$
y_{\mathrm{FINISH}} \leq 40 .
$$

To help the linear programming model assign the appropriate value to $y_{\text {FINISH }}$, given the values of $x_{A}, x_{B}, \ldots, x_{N}$, it is convenient to introduce into the model the following additional variables.
$y_{j}=$ start time of activity $j$ (for $j=B, C, \ldots, N$ ), given the values of $x_{A}, x_{B}, \ldots, x_{N}$. (No such variable is needed for activity $A$, since an activity that begins the project is automatically assigned a value of 0 .) By treating the FINISH node as another activity (albeit one with zero duration), as we now will do, this definition of $y_{j}$ for activity FINISH also fits the definition of $y_{\text {FINISH }}$ given in the preceding paragraph.

The start time of each activity (including FINISH) is directly related to the start time and duration of each of its immediate predecessors as summarized below.

For each activity ( $B, C, \ldots, N$, FINISH) and each of its immediate predecessors,
Start time of this activity $\geq$ (start time + duration) for this immediate predecessor.
Furthermore, by using the normal times from Table 10.7, the duration of each activity is given by the following formula:

Duration of activity $j=$ its normal time $-x_{j}$,
To illustrate these relationships, consider activity $F$ in the project network (Fig. 10.7 or 10.12).

Immediate predecessor of activity $F$ :
Activity $E$, which has duration $=4-x_{E}$.
Relationship between these activities:
$y_{F} \geq y_{E}+4-x_{E}$.
Thus, activity $F$ cannot start until activity $E$ starts and then completes its duration of $4-x_{E}$.
Now consider activity $J$, which has two immediate predecessors.
Immediate predecessors of activity $J$ :
Activity $F$, which has duration $=5-x_{F}$.
Activity $I$, which has duration $=7-x_{I}$.
Relationships between these activities:

$$
y_{J} \geq y_{F}+5-x_{F},
$$

$$
y_{J} \geq y_{I}+7-x_{I} .
$$

These inequalities together say that activity $j$ cannot start until both of its predecessors finish.

By including these relationships for all the activities as constraints, we obtain the complete linear programming model given below.

Minimize $\quad Z=100,000 x_{A}+50,000 x_{B}+\cdots+60,000 x_{N}$,
subject to the following constraints:

1. Maximum reduction constraints:

Using the next-to-last column of Table 10.7,

$$
x_{A} \leq 1, x_{B} \leq 2, \ldots, x_{N} \leq 3 .
$$

2. Nonnegativity constraints:

$$
\begin{aligned}
& x_{A} \geq 0, x_{B} \geq 0, \ldots, x_{N} \geq 0 \\
& y_{B} \geq 0, y_{C} \geq 0, \ldots, y_{N} \geq 0, y_{\mathrm{FINISH}} \geq 0 .
\end{aligned}
$$

3. Start time constraints:

As described above the objective function, except for activity $A$ (which starts the project), there is one such constraint for each activity with a single immediate predecessor (activities $B, C, D, E, F, G, I, K, L, M$ ) and two constraints for each activity with two immediate predecessors (activities $H, J, N$, FINISH), as listed below.

One immediate predecessor

$$
\begin{aligned}
& y_{B} \geq 0+2-x_{A} \\
& y_{C} \geq y_{B}+4-x_{B} \\
& y_{D} \geq y_{C}+10-x_{C} \\
& \quad \vdots \\
& y_{M} \geq y_{H}+9-x_{H}
\end{aligned}
$$

Two immediate predecessors

$$
\begin{gathered}
y_{H} \geq y_{G}+7-x_{G} \\
y_{H} \geq y_{E}+4-x_{E} \\
\vdots \\
y_{\text {FINISH }} \geq y_{M}+2-x_{M} \\
y_{\text {FINISH }} \geq y_{N}+6-x_{N}
\end{gathered}
$$

4. Project duration constraint:

$$
y_{\text {FINISH }} \leq 40 .
$$

Figure 10.13 shows how this problem can be formulated as a linear programming model on a spreadsheet. The decisions to be made are shown in the changing cells, I6:J19 and J21. Columns B to H correspond to the columns in Table 10.8. As the equations in the bottom half of the figure indicate, columns G and H are calculated in a straightforward way. The equations for column K express the fact that the finish time for each activity is its start time plus its normal time minus its time reduction due to crashing. The equation entered into the target cell (J22) adds all the normal costs plus the extra costs due to crashing to obtain the total cost.

The last set of constraints in the Solver dialogue box (J6:J19 $\leq$ G6:G19) specifies that the time reduction for each activity cannot exceed its maximum time reduction given in column G . The two preceding constraints ( $\mathrm{J} 21 \geq \mathrm{K} 18$ and J21 $\geq \mathrm{K} 19$ ) indicate that the project cannot finish until each of the two immediate predecessors (activities $M$ and $N$ ) finish. The constraint that $\mathrm{J} 21 \leq 40$ is a key one that specifies that the project must finish within 40 weeks.

The constraints involving cells I7:I19 all are start-time constraints that specify that an activity cannot start until each of its immediate predecessors has finished. For example, the first constraint shown ( $\mathrm{I} 10 \geq \mathrm{K} 8$ ) says that activity $E$ cannot start until activity $C$ (its immediate predecessor) finishes. When an activity has more than one immediate predecessor, there is one such constraint for each of them. To illustrate, activity $H$ has both activities $E$ and $G$ as immediate predecessors. Consequently, activity $H$ has two start-time constraints, $\mathrm{I} 13 \geq \mathrm{K} 10$ and $\mathrm{I} 13 \geq \mathrm{K} 12$.

You may have noticed that the $\geq$ form of the start-time constraints allows a delay in starting an activity after all its immediate predecessors have finished. Although such a delay is feasible in the model, it cannot be optimal for any activity on a critical path, since this needless delay would increase the total cost (by necessitating additional crashing to meet the project duration constraint). Therefore, an optimal solution for the model will not have any such delays, except possibly for activities not on a critical path.
1 Reliable Construction Co. Project Scheduling Problem with Time-Cost Trade-offs


## Solver Parameters



By Changing Cells:

## \$1\$6:\$J $19, \$ . j 21$

Subject to the Constraints:

| $\$ 1 \$ 10>=\$ K \$ 8$ | $\$ 1 \$ 19>=\$ K \$ 16$ |
| :--- | :--- |
| $\$ 1 \$ 11>=\$ K \$ 10$ | $\$ 1919>=\$ K \$ 17$ |
| $\$ 1 \$ 12>=\$ K \$ 9$ | $\$ 1 \$ 6: \$ \$ 19>=0$ |
| $\$ 1 \$ 13>=\$ K \$ 10$ | $\$ 1 \$ 7>=\$ K \$ 6$ |
| $\$ 1 \$ 13>=\$ K \$ 12$ | $\$ 1 \$ 8>=\$ K \$ 7$ |
| $\$ 1 \$ 14>=\$ K \$ 8$ | $\$ 1 \$ 9>=\$ K \$ 8$ |
| $\$ 1 \$ 15>=\$ K \$ 11$ | $\$ J \$ 21<=40$ |
| $\$ 1 \$ 15>=\$ K \$ 14$ | $\$ J \$ 21>=\$ K \$ 18$ |
| $\$ 1 \$ 16>=\$ K \$ 15$ | $\$ J \$ 21>=\$ K \$ 19$ |
| $\$ 1 \$ 17>=\$ K \$ 15$ | $\$ J \$ 6: \$ \$ 19$ |
| $\$ 18>=\$ K \$ 13$ |  |


|  | G | H | K |
| :---: | :---: | :---: | :---: |
| 6 | =C6-D6 | $=(\mathrm{F} 6-\mathrm{E} 6) / \mathrm{G6}$ | $=16+\mathrm{C} 6-\mathrm{J} 6$ |
| 7 | =C7-D7 | =(F7-E7)/G7 | $=17+$ C7-J7 |
| 8 | =C8-D8 | $=(\mathrm{F} 8-\mathrm{E} 8) / \mathrm{G} 8$ | $=18+\mathrm{C} 8-\mathrm{J} 8$ |
| 9 | =C9-D9 | =(F9-E9)/G9 | $=19+\mathrm{C} 9-\mathrm{J} 9$ |
| 10 | =C10-D10 | $=(\mathrm{F} 10-\mathrm{E} 10) / \mathrm{G} 10$ | $=110+\mathrm{C} 10-\mathrm{J} 10$ |
| 11 | =C11-D11 | $=(\mathrm{F} 11-\mathrm{E} 11) / \mathrm{G} 11$ | $=111+$ C11-J11 |
| 12 | =C12-D12 | $=(\mathrm{F} 12-\mathrm{E} 12) / \mathrm{G} 12$ | $=112+\mathrm{C} 12-\mathrm{J} 12$ |
| 13 | =C13-D13 | $=(\mathrm{F} 13-\mathrm{E} 13) / \mathrm{G13}$ | $=113+$ C13-J13 |
| 14 | =C14-D14 | $=(\mathrm{F} 14-\mathrm{E} 14) / \mathrm{G} 14$ | $=114+$ C14-J14 |
| 15 | =C15-D15 | $=(\mathrm{F} 15-\mathrm{E} 15) / \mathrm{G15}$ | $=115+C 15-J 15$ |
| 16 | =C16-D16 | = (F16-E16)/G16 | $=116+\mathrm{C} 16-\mathrm{J} 16$ |
| 17 | =C17-D17 | $=(\mathrm{F} 17-\mathrm{E} 17) / \mathrm{G} 17$ | $=117+\mathrm{C} 17-\mathrm{J} 17$ |
| 18 | =C18-D18 | $=(\mathrm{F} 18-\mathrm{E} 18) / \mathrm{G} 18$ | $=118+\mathrm{C} 18-\mathrm{J} 18$ |
| 19 | =C19-D19 | $=($ F19-E19)/G19 | = $119+$ C19-J19 |

$22=\operatorname{SUM}(E 6: E 19)+$ SUMPRODUCT(H6:H19, J6:J19)

## Solver Options

## - Assume Linear Model

Assume Non-Negative

## FIGURE 10.13

The spreadsheet displays the application of the CPM method of time-cost trade-offs to Reliable's project, where columns I and J show the optimal solution obtained by using the Excel Solver with the entries shown in the Solver dialogue box.

Columns I and J in Fig. 10.13 show the optimal solution obtained after having clicked on the Solve button. (Note that this solution involves one delay-activity $K$ starts at 30 even though its only immediate predecessor, activity $J$, finishes at 29-but this doesn't matter since activity $K$ is not on a critical path.) This solution corresponds to the one displayed in Fig. 10.12 that was obtained by marginal cost analysis.

## Mr. Perty's Conclusions

Mr. Perty always keeps a sharp eye on the bottom line. Therefore, when his staff brings him the above plan for crashing the project to try to reduce its duration from about 44 weeks to about 40 weeks, he first looks at the estimated total cost of $\$ 4.69$ million. Since the estimated total cost without any crashing is $\$ 4.55$ million, the additional cost from the crashing would be about $\$ 140,000$. This is $\$ 10,000$ less than the bonus of $\$ 150,000$ that the company would earn by finishing within 40 weeks.

However, Mr. Perty knows from long experience what we discussed in the preceding section, namely, that there is considerable uncertainty about how much time actually will be needed for each activity and so for the overall project. Recall that the PERT threeestimate approach led to having a probability distribution for project duration. Without crashing, this probability distribution has a mean of 44 weeks but such a large variance that there is even a substantial probability (roughly 0.2 ) of not even finishing within 47 weeks (which would trigger a penalty of $\$ 300,000$ ). With the new crashing plan reducing the mean to 40 weeks, there is as much chance that the actual project duration will turn out to exceed 40 weeks as being within 40 weeks. Why spend an extra $\$ 140,000$ to obtain a 50 percent chance of earning the bonus of $\$ 150,000$ ?

Conclusion 1: The plan for crashing the project only provides a probability of 0.5 of actually finishing the project within 40 weeks, so the extra cost of the plan $(\$ 140,000)$ is not justified. Therefore, Mr. Perty rejects any crashing at this stage.

Mr. Perty does note that the two activities that had been proposed for crashing ( $F$ and $J)$ come about halfway through the project. Therefore, if the project is well ahead of schedule before reaching activity $F$, then implementing the crashing plan almost certainly would enable finishing the project within 40 weeks. Furthermore, Mr. Perty knows that it would be good for the company's reputation (as well as a feather in his own cap) to finish this early.

Conclusion 2: The extra cost of the crashing plan can be justified if it almost certainly would earn the bonus of $\$ 150,000$ for finishing the project within 40 weeks. Therefore, Mr. Perty will hold the plan in reserve to be implemented if the project is running well ahead of schedule before reaching activity $F$.

Mr. Perty is more concerned about the possibility that the project will run so far behind schedule that the penalty of $\$ 300,000$ will be incurred for not finishing within 47 weeks. If this becomes likely without crashing, Mr. Perty sees that it probably can be avoided by crashing activity $J$ (at a cost of $\$ 30,000$ per week saved) and, if necessary, crashing activity $F$ as well (at a cost of $\$ 40,000$ per week saved). This will hold true as long as these activities remain on the critical path (as is likely) after the delays occurred.

Conclusion 3: The extra cost of part or all of the crashing plan can be easily justified if it likely would make the difference in avoiding the penalty of $\$ 300,000$
for not finishing the project within 47 weeks. Therefore, Mr. Perty will hold the crashing plan in reserve to be partially or wholly implemented if the project is running far behind schedule before reaching activity $F$ or activity $J$.

In addition to carefully monitoring the schedule as the project evolves (and making a later decision about any crashing), Mr. Perty will be closely watching the costs to try to keep the project within budget. The next section describes how he plans to do this.

### 10.6 SCHEDULING AND CONTROLLING PROJECT COSTS

Any good project manager like Mr. Perty carefully plans and monitors both the time and cost aspects of the project. Both schedule and budget are important.

Sections 10.3 and 10.4 have described how PERT/CPM deals with the time aspect in developing a schedule and taking uncertainties in activity or project durations into account. Section 10.5 then placed an equal emphasis on time and cost by describing the CPM method of time-cost trade-offs.

Mr. Perty now is ready to turn his focus to costs by addressing the last of his questions posed at the end of Sec. 10.1.

Question 9: How should ongoing costs be monitored to try to keep the project within budget?

Mr. Perty recalls that the PERT/CPM technique known as PERT/Cost is specifically designed for this purpose.

PERT/Cost is a systematic procedure (normally computerized) to help the project manager plan, schedule, and control project costs.

The PERT/Cost procedure begins with the hard work of developing an estimate of the cost of each activity when it is performed in the planned way (including any crashing). At this stage, Mr. Perty does not plan on any crashing, so the estimated costs of the activities in Reliable's project are given in the normal cost column of Table 10.7 in the preceding section. These costs then are displayed in the project budget shown in Table 10.10. This table also includes the estimated duration of each activity (as already given in Table 10.1 or in Figs. 10.1 to 10.7 or in the normal time column of Table 10.7). Dividing the cost of each activity by its duration gives the amount in the rightmost column of Table 10.10.

Assumption: A common assumption when using PERT/Cost is that the costs of performing an activity are incurred at a constant rate throughout its duration. Mr. Perty is making this assumption, so the estimated cost during each week of an activity's duration is given by the rightmost column of Table 10.10.
When applying PERT/Cost to larger projects with numerous activities, it is common to combine each group of related activities into a "work package." Both the project budget and the schedule of project costs (described next) then are developed in terms of these work packages rather than the individual activities. Mr. Perty has chosen not to do this, since his project has only 14 activities.

TABLE 10.10 The project budget for Reliable's project

| Activity | Estimated <br> Duration | Estimated <br> Cost | Cost per Week <br> of Its Duration |
| :---: | :---: | :---: | :---: |
| A | 2 weeks | $\$ 180,000$ | $\$ 90,000$ |
| B | 4 weeks | $\$ 320,000$ | $\$ 80,000$ |
| C | 10 weeks | $\$ 620,000$ | $\$ 62,000$ |
| E | 6 weeks | $\$ 260,000$ | $\$ 43,333$ |
| F | 4 weeks | $\$ 410,000$ | $\$ 102,500$ |
| G | 5 weeks | $\$ 180,000$ | $\$ 36,000$ |
| H | 7 weeks | $\$ 900,000$ | $\$ 128,571$ |
| I weeks | $\$ 200,000$ | $\$ 22,222$ |  |
| K | 7 weeks | $\$ 210,000$ | $\$ 30,000$ |
| L | 8 weeks | $\$ 430,000$ | $\$ 53,750$ |
| M | 4 weeks | $\$ 160,000$ | $\$ 40,000$ |
| N | 5 weeks | $\$ 250,000$ | $\$ 50,000$ |

## Scheduling Project Costs

Mr. Perty needs to know how much money is required to cover project expenses week by week. PERT/Cost provides this information by using the rightmost column of Table 10.10 to develop a weekly schedule of expenses when the individual activities begin at their earliest start times. Then, to indicate how much flexibility is available for delaying expenses, PERT/Cost does the same thing when the individual activities begin at their latest start times instead.

To do this, this chapter's Excel file in your OR Courseware includes an Excel template (labeled PERT Cost) for generating a project's schedule of costs for up to 45 time periods. (MS Project generates basically the same information by choosing Table:Cost and then Reports under the View menu, and next choosing the Costs ... option and selecting the Cash Flow report.) Figure 10.14 shows this Excel template (including the equations entered into its output cells) for the beginning of Reliable's project, based on earliest start times (column B) as first obtained in Fig. 10.5, where columns B, C, and D come directly from Table 10.10. Figure 10.15 jumps ahead to show this same template for weeks 17 to 25. Since activities $D, E$, and $I$ all have earliest start times of 16 ( 16 weeks after the commencement of the project), they all start in week 17 , while activities $F$ and $G$ commence later during the period shown. Columns W through AE give the weekly cost (in dollars) of each of these activities, as obtained from column F (see Fig. 10.14), for the duration of the activity (given by column C). Row 22 shows the sum of the weekly activity costs for each week.

Row 23 of this template gives the total project cost from week 1 on up to the indicated week. For example, consider week 17 . Prior to week 17 , activities $A, B$, and $C$ all have been completed but no other activities have begun, so the total cost for the first 16 weeks (from the third column of Table 10.10) is $\$ 180,000+\$ 320,000+\$ 620,000=\$ 1,120,000$. Adding the weekly project cost for week 17 then gives $\$ 1,120,000+\$ 175,833=\$ 1,295,833$.

|  | A | B | C | D | E | F | G | H | I |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Template for PERT/Cost |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |
| 3 |  |  | Estimated |  |  |  |  |  |  |
| 4 |  |  | Duration | Estimated | Start | Cost Per Week | Week | Week | $\ldots$ |
| 5 |  | Activity | (weeks) | Cost | Time | of Its Duration | 1 | 2 |  |
| 6 |  | A | 2 | \$180,000 | 0 | \$90,000 | 90000 | 90000 |  |
| 7 |  | B | 4 | \$320,000 | 2 | \$80,000 | 0 | 0 |  |
| 8 |  | C | 10 | \$620,000 | 6 | \$62,000 | 0 | 0 |  |
| 9 |  | D | 6 | \$260,000 | 16 | \$43,333 | 0 | 0 | $\ldots$ |
| 10 |  | E | 4 | \$410,000 | 16 | \$102,500 | 0 | 0 |  |
| 11 |  | F | 5 | \$180,000 | 20 | \$36,000 | 0 | 0 |  |
| 12 |  | G | 7 | \$900,000 | 22 | \$128,571 | 0 | 0 |  |
| 13 |  | H | 9 | \$200,000 | 29 | \$22,222 | 0 | 0 | $\ldots$ |
| 14 |  | I | 7 | \$210,000 | 16 | \$30,000 | 0 | 0 |  |
| 15 |  | $J$ | 8 | \$430,000 | 25 | \$53,750 | 0 | 0 |  |
| 16 |  | K | 4 | \$160,000 | 33 | \$40,000 | 0 | 0 |  |
| 17 |  | L | 5 | \$250,000 | 33 | \$50,000 | 0 | 0 | $\ldots$ |
| 18 |  | M | 2 | \$100,000 | 38 | \$50,000 | 0 | 0 |  |
| 19 |  | N | 6 | \$330,000 | 38 | \$55,000 | 0 | 0 |  |
| 20 |  |  |  |  |  |  | 0 | 0 |  |
| 21 |  |  |  |  |  |  |  |  |  |
| 22 |  |  |  |  |  | kly Project Cost | 90000 | 90000 | $\ldots$ |
| 23 |  |  |  |  | Cumula | ive Project Cost | 90000 | 180000 | ... |
| 24 |  |  |  |  |  |  |  |  |  |
| 25 |  |  | Data |  |  |  |  |  |  |
| 26 |  |  | Results |  |  |  |  |  |  |

## FIGURE 10.14

This Excel template in your OR Courseware enables efficient application of the PERT/Cost procedure, as illustrated here for the beginning of Reliable's project when using earliest start times.

|  | F | G | H | I |
| :---: | :---: | :---: | :---: | :---: |
| 6 | =D6/C6 | = IF (AND (G5)E6,G5<=E6+C6),F6,0) | $=\mathrm{IF}(\mathrm{AND}(\mathrm{H} 5>\mathrm{E} 6, \mathrm{H} 5<=\mathrm{E} 6+\mathrm{C} 6), \mathrm{F} 6,0)$ |  |
| 7 | = D7/C7 | $=\mathrm{IF}(\mathrm{AND}(\mathrm{G} 5>\mathrm{E} 7, \mathrm{G} 5<=\mathrm{E} 7+\mathrm{C} 7), \mathrm{F} 7,0)$ | $=\mathrm{IF}(\mathrm{AND}(\mathrm{H} 5>\mathrm{E} 7, \mathrm{H} 5<=\mathrm{E} 7+\mathrm{C} 7), \mathrm{F} 7,0)$ |  |
| 8 | =D8/C8 | $=\mathrm{IF}(\mathrm{AND}(\mathrm{G5}\rangle \mathrm{E} 8, \mathrm{G} 5<=\mathrm{E} 8+\mathrm{C} 8), \mathrm{F} 8,0)$ | $=\mathrm{IF}(\mathrm{AND}(\mathrm{H} 5>\mathrm{E} 8, \mathrm{H} 5<=\mathrm{E} 8+\mathrm{C} 8), \mathrm{F} 8,0)$ |  |
| 9 | =D9/C9 | $=\mathrm{IF}(\mathrm{AND}(\mathrm{G5}\rangle \mathrm{E} 9, \mathrm{G} 5<=\mathrm{E} 9+\mathrm{C} 9), \mathrm{F9}, 0)$ | $=\mathrm{IF}(\mathrm{AND}(\mathrm{H} 5>\mathrm{E} 9, \mathrm{H} 5<=\mathrm{E} 9+\mathrm{C} 9), \mathrm{F} 9,0)$ | $\ldots$ |
| 10 | : | : | : |  |
| 11 | : | : | : |  |
| 21 |  |  |  |  |
| 22 |  | =SUM (G6:G20) | $=$ SUM ( $\mathrm{H} 6: \mathrm{H} 20$ ) |  |
| 23 |  | = G22 | $=\mathrm{G} 23+\mathrm{H} 22$ | ... |

Thus, Fig. 10.15 (and its extension to earlier and later weeks) shows Mr. Perty just how much money he will need to cover each week's expenses, as well as the cumulative amount, assuming the project can stick to the earliest start time schedule.

Next, PERT/Cost uses the same procedure to develop the corresponding information when each activity begins at its latest start times instead. These latest start times were first obtained in Fig. 10.6 and are repeated here in column E of Fig. 10.16. The rest of this figure then is generated in the same way as for Fig. 10.15. For example, since activity $D$ has a latest start time of 20 (versus an earliest start time of 16), its weekly cost of $\$ 43,333$ now begins in week 21 rather than week 17. Similarly, activity $G$ has a latest start time of 26 , so it has no entries for the weeks considered in this figure.

Figure 10.16 (and its extension to earlier and later weeks) tells Mr. Perty what his weekly and cumulative expenses would be if he postpones each activity as long as possible without delaying project completion (assuming no unexpected delays occur). Comparing row 23 of Figs. 10.15 and 10.16 indicates that fairly substantial temporary savings

|  | A | B | E | W | X | Y | Z | AA | $A B$ | AC | AD | AE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Template for PERT/Cost |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  | Start | Week | Week | Week | Week | Week | Week | Week | Week | Week |
| 5 |  | Activity | Time | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 6 |  | A | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 7 |  | B | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 8 |  | C | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 9 |  | D | 16 | 43333.3 | 43333.3 | 43333.3 | 43333.3 | 43333.3 | 43333.3 | 0 | 0 | 0 |
| 10 |  | E | 16 | 102500 | 102500 | 102500 | 102500 | 0 | 0 | 0 | 0 | 0 |
| 11 |  | F | 20 | 0 | 0 | 0 | 0 | 36000 | 36000 | 36000 | 36000 | 36000 |
| 12 |  | G | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 128571 | 128571 | 12857 |
| 13 |  | H | 29 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 14 |  | I | 16 | 30000 | 30000 | 30000 | 30000 | 30000 | 30000 | 30000 | 0 | 0 |
| 15 |  | $J$ | 25 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 16 |  | K | 33 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 17 |  | L | 33 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 18 |  | M | 38 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 19 |  | N | 38 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 21 |  |  |  |  |  |  |  |  |  |  |  |  |
| 22 |  | ekly Proj | ct Cost= | 175833 | 175833 | 175833 | 175833 | 109333 | 109333 | 194571 | 164571 | 16457 |
| 23 |  | Cum. Proj | ct Cost= | 1295833 | 1471667 | 1647500 | 1823333 | 1932667 | 2042000 | 2236571 | 2401143 | 256571 |

FIGURE 10.15
This spreadsheet extends the template in Fig. 10.14 to weeks 17 to 25 .
can be achieved by such postponements, which is very helpful if the company is incurring cash shortages. (However, such postponements would only be used reluctantly since they would remove any latitude for avoiding a delay in the completion of the project if any activities incur unexpected delays.)

To better visualize the comparison between row 23 of Figs. 10.15 and 10.16, it is helpful to graph these two rows together over all 44 weeks of the project as shown in Fig. 10.17. Since the earliest start times and latest start times are the same for the first three activities ( $A, B, C$ ), which encompass the first 16 weeks, the cumulative project cost is the same for the two kinds of start times over this period. After week 16, we obtain two distinct cost curves by plotting the values in row 23 of Figs. 10.15 and 10.16 (and their extensions to later weeks). Since sticking to either earliest start times or latest start times leads to project completion at the end of 44 weeks, the two cost curves come together again at that point with a total project cost of $\$ 4.55$ million. The dots on either curve are the points at which the weekly project costs change.

Naturally, the start times and activity costs that lead to Fig. 10.17 are only estimates of what actually will transpire. However, the figure provides a best forecast of cumulative project costs week by week when following a work schedule based on either earliest or latest start times. If either of these work schedules is selected, this best forecast then becomes a budget to be followed as closely as possible. A budget in the shaded area be-

|  | A | B | E | W | X | Y | Z | AA | $A B$ | AC | AD | AE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Template for PERT/Cost |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  | Start | Week | Week | Week | Week | Week | Week | Week | Week | Week |
| 5 |  | Activity | Time | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 6 |  | A | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 7 |  | B | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 8 |  | C | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 9 |  | D | 20 | 0 | 0 | 0 | 0 | 43333.3 | 43333.3 | 43333.3 | 43333.3 | 43333. |
| 10 |  | E | 16 | 102500 | 102500 | 102500 | 102500 | 0 | 0 | 0 | 0 | 0 |
| 11 |  | F | 20 | 0 | 0 | 0 | 0 | 36000 | 36000 | 36000 | 36000 | 36000 |
| 12 |  | G | 26 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 13 |  | H | 33 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 14 |  | 1 | 18 | 0 | 0 | 30000 | 30000 | 30000 | 30000 | 30000 | 30000 | 30000 |
| 15 |  | $J$ | 25 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 16 |  | K | 34 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 17 |  | L | 33 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 18 |  | M | 42 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 19 |  | N | 38 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 20 |  |  |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 21 |  |  |  |  |  |  |  |  |  |  |  |  |
| 22 |  | ekly Proje | ct Cost= | 102500 | 102500 | 132500 | 132500 | 109333 | 109333 | 109333 | 109333 | 10933 |
| 23 |  | Cum. Proje | cost Co | 1222500 | 1325000 | 1457500 | 1590000 | 1699333 | 1808667 | 1918000 | 2027333 | 213666 |

FIGURE 10.16
The application of the PERT/Cost procedure to weeks 17 to 25 of Reliable's project when using latest start times.
tween the two cost curves also can be obtained by selecting a work schedule that calls for beginning each activity somewhere between its earliest and latest start times. The only feasible budgets for scheduling project completion at the end of week 44 (without any crashing) lie in this shaded area or on one of the two cost curves.

Reliable Construction Co. has adequate funds to cover expenses until payments are received. Therefore, Mr. Perty has selected a work schedule based on earliest start times to provide the best chance for prompt completion. (He is still nervous about the significant probability of incurring the penalty of $\$ 300,000$ for not finishing within 47 weeks.) Consequently, his budget is provided by the top cost curve in Fig. 10.17.

## Controlling Project Costs

Once the project is under way, Mr. Perty will need to carefully monitor actual costs and take corrective action as needed to avoid serious cost overruns. One important way of monitoring costs is to compare actual costs to date with his budget provided by the top curve in Fig. 10.17.

However, since deviations from the planned work schedule may occur, this method of monitoring costs is not adequate by itself. For example, suppose that individual activ-

FIGURE 10.17
The schedule of cumulative project costs when all activities begin at their earliest start times (the top cost curve) or at their latest start times (the bottom cost curve).

ities have been costing more than budgeted, but delays have prevented some activities from beginning when scheduled. These delays might cause the total cost to date to be less than the budgeted cumulative project cost, thereby giving the illusion that project costs are well under control. Furthermore, regardless of whether the cost performance of the project as a whole seems satisfactory, Mr. Perty needs information about the cost performance of individual activities in order to identify trouble spots where corrective action is needed.

Therefore, PERT/Cost periodically generates a report that focuses on the cost performance of the individual activities. To illustrate, Table 10.11 shows the report that Mr. Perty received after the completion of week 22 (halfway through the project schedule). The first column lists the activities that have at least begun by this time. The next column gives the budgeted total cost of each activity (as given previously in the third column of Table 10.10). The third column indicates what percentage of the activity now has been

TABLE 10.11 PERT/Cost report after week 22 of Reliable's project

| Activity | Budgeted <br> Cost | Percent <br> Completed | Value <br> Completed | Actual Cost <br> to Date | Cost Overrun <br> to Date |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | $\$ 180,000$ | $100 \%$ | $\$ 180,000$ | $\$ 200,000$ | $\$ 20,000$ |
| $B$ | $\$ 320,000$ | $100 \%$ | $\$ 320,000$ | $\$ 330,000$ | $\$ 10,000$ |
| $C$ | $\$ 620,000$ | $100 \%$ | $\$ 620,000$ | $\$ 600,000$ | $-\$ 20,000$ |
| $D$ | $\$ 260,000$ | $75 \%$ | $\$ 195,000$ | $\$ 200,000$ | $\$ 5,000$ |
| $E$ | $\$ 410,000$ | $100 \%$ | $\$ 410,000$ | $\$ 400,000$ | $-\$ 10,000$ |
| $F$ | $\$ 180,000$ | $25 \%$ | $\$ 45,000$ | $\$ 60,000$ | $\$ 15,000$ |
| I | $\$ 210,000$ | $50 \%$ | $\$ 105,000$ | $\$ 130,000$ | $\$ 25,000$ |
| Total | $\$ 2,180,000$ |  | $\$ 1,875,000$ | $\$ 1,920,000$ | $\$ 45,000$ |

completed. Multiplying the second and third columns then gives the fourth column, which thereby represents the budgeted value of the work completed on the activity.

The fourth column is the one that Mr. Perty wants to compare to the actual cost to date given in the fifth column. Subtracting the fourth column from the fifth gives the cost overrun to date of each activity, as shown in the rightmost column. (A negative number in the cost overrun column indicates a cost underrun.)

Mr. Perty pays special attention in the report to the activities that are not yet completed, since these are the ones that he can still affect. (He used earlier reports to monitor activities $A, B, C$, and $E$ while they were under way, which led to meeting the total budget for these four activities.) Activity $D$ is barely over budget (less than 3 percent), but Mr. Perty is very concerned about the large cost overruns to date for activities $F$ and $I$. Therefore, he next will investigate these two activities and work with the supervisors involved to improve their cost performances.

Note in the bottom row of Table 10.11 that the cumulative project cost after week 22 is $\$ 1.92$ million. This is considerably less than Mr. Perty's budgeted cumulative project cost of $\$ 2.042$ million given in cell AB23 of Fig. 10.15. Without any further information, this comparison would suggest an excellent cost performance for the project so far. However, the real reason for being under budget is that the current activities all are behind schedule and so have not yet incurred some expenses that had been scheduled to occur earlier. Fortunately, the PERT/Cost report provides valuable additional information that paints a truer picture of cost performance to date. By focusing on individual activities rather than the overall project, the report identifies the current trouble spots (activities $F$ and $I$ ) that require Mr. Perty's immediate attention. Thus, the report enables him to take corrective action while there is still time to reverse these cost overruns.

### 10.7 AN EVALUATION OF PERT/CPM

PERT/CPM has stood the test of time. Despite being more than 40 years old, it continues to be one of the most widely used OR techniques. It is a standard tool of project managers.

## The Value of PERT/CPM

Much of the value of PERT/CPM derives from the basic framework it provides for planning a project. Recall its planning steps: (1) Identify the activities that are needed to carry
out the project. (2) Estimate how much time will be needed for each activity. (3) Determine the activities that must immediately precede each activity. (4) Develop the project network that visually displays the relationships between the activities. The discipline of going through these steps forces the needed planning to be done.

The scheduling information generated by PERT/CPM also is vital to the project manager. When can each activity begin if there are no delays? How much delay in an activity can be tolerated without delaying project completion? What is the critical path of activities where no delay can be tolerated? What is the effect of uncertainty in activity times? What is the probability of meeting the project deadline under the current plan? PERT/CPM provides the answers.

PERT/CPM also assists the project manager in other ways. Schedule and budget are key concerns. The CPM method of time-cost trade-offs enables investigating ways of reducing the duration of the project at an additional cost. PERT/Cost provides a systematic procedure for planning, scheduling, and controlling project costs.

In many ways, PERT/CPM exemplifies the application of OR at its finest. Its modeling approach focuses on the key features of the problem (activities, precedence relationships, time, and cost) without getting mired down in unimportant details. The resulting model (a project network and an optional linear programming formulation) are easy to understand and apply. It addresses the issues that are important to management (planning, scheduling, dealing with uncertainty, time-cost trade-offs, and controlling costs). It assists the project manager in dealing with these issues in useful ways and in a timely manner.

## Using the Computer

PERT/CPM continues to evolve to meet new needs. At its inception over 40 years ago, it was largely executed manually. The project network sometimes was spread out over the walls of the project manager. Recording changes in the plan became a major task. Communicating changes to crew supervisors and subcontractors was cumbersome. The computer has changed all of that.

For many years now, PERT/CPM has become highly computerized. There has been a remarkable growth in the number and power of software packages for PERT/CPM that run on personal computers or workstations. Project management software (for example, Microsoft Project) now is a standard tool for project managers. This has enabled applications to numerous projects that each involve many millions of dollars and perhaps even thousands of activities. Possible revisions in the project plan now can be investigated almost instantaneously. Actual changes and the resulting updates in the schedule, etc., are recorded virtually effortlessly. Communications to all parties involved through computer networks and telecommunication systems also have become quick and easy.

Nevertheless, PERT/CPM still is not a panacea. It has certain major deficiencies for some applications. We briefly describe each of these deficiencies below along with how it is being addressed through research on improvements or extensions to PERT/CPM.

## Approximating the Means and Variances of Activity Durations

The PERT three-estimate approach described in Sec. 10.4 provides a straightforward procedure for approximating the mean and variance of the probability distribution of the duration of each activity. Recall that this approach involved obtaining a most likely estimate,
an optimistic estimate, and a pessimistic estimate of the duration. Given these three estimates, simple formulas were given for approximating the mean and variance. The means and variances for the various activities then were used to estimate the probability of completing the project by a specified time.

Unfortunately, considerable subsequent research has shown that this approach tends to provide a pretty rough approximation of the mean and variance. Part of the difficulty lies in aiming the optimistic and pessimistic estimates at the endpoints of the probability distribution. These endpoints correspond to very rare events (the best and worst that could ever occur) that typically are outside the estimator's realm of experience. The accuracy and reliability of such estimates are not as good as for points that are not at the extremes of the probability distribution. For example, research has demonstrated that much better estimates can be obtained by aiming them at the 10 and 90 percent points of the probability distribution. The optimistic and pessimistic estimates then would be described in terms of having 1 chance in 10 of doing better or 1 chance in 10 of doing worse. The middle estimate also can be improved by aiming it at the 50 percent point (the median value) of the probability distribution.

Revising the definitions of the three estimates along these lines leads to considerably more complicated formulas for the mean and variance of the duration of an activity. However, this is no problem since the analysis is computerized anyway. The important consideration is that much better approximations of the mean and variance are obtained in this way. ${ }^{1}$

## Approximating the Probability of Meeting the Deadline

Of all the assumptions and simplifying approximations made by PERT/CPM, one is particularly controversial. This is Simplifying Approximation 1 in Sec. 10.4, which assumes that the mean critical path will turn out to be the longest path through the project network. This approximation greatly simplifies the calculation of the approximate probability of completing the project by a specified deadline. Unfortunately, in reality, there usually is a significant chance, and sometimes a very substantial chance, that some other path or paths will turn out to be longer than the mean critical path. Consequently, the calculated probability of meeting the deadline usually overstates the true probability somewhat. PERT/CPM provides no information on the likely size of the error. (Research has found that the error often is modest, but can be very large.) Thus, the project manager who relies on the calculated probability can be badly misled.

Considerable research has been conducted to develop more accurate (albeit more complicated) analytical approximations of this probability. Of special interest are methods that provide both upper and lower bounds on the probability. ${ }^{2}$

Another alternative is to use the technique of simulation described in Chap. 22 to approximate this probability. This appears to be the most commonly used method in prac-

[^1]tice (when any is used) to improve upon the PERT/CPM approximation. We describe in Sec. 22.6 how this would be done for the Reliable Construction Co. project.

## Dealing with Overlapping Activities

Another key assumption of PERT/CPM is that an activity cannot begin until all its immediate predecessors are completely finished. Although this may appear to be a perfectly reasonable assumption, it too is sometimes only a rough approximation of reality.

For example, in the Reliable Construction Co. project, consider activity H (do the exterior painting) and its immediate predecessor, activity $G$ (put up the exterior siding). Naturally, this painting cannot begin until the exterior siding is there on which to paint. However, it certainly is possible to begin painting on one wall while the exterior siding still is being put up to form the other walls. Thus, activity $H$ actually can begin before activity $G$ is completely finished. Although careful coordination is needed, this possibility to overlap activities can significantly reduce project duration below that predicted by PERT/CPM.

The precedence diagramming method (PDM) has been developed as an extension of PERT/CPM to deal with such overlapping activities. ${ }^{1}$ PDM provides four options for the relationship between an activity and any one of its immediate predecessors.

Option 1: The activity cannot begin until the immediate predecessor has been in progress a certain amount of time.
Option 2: The activity cannot finish until a certain amount of time after the immediate predecessor has finished.
Option 3: The activity cannot finish until a certain amount of time after the immediate predecessor has started.
Option 4: The activity cannot begin until a certain amount of time after the immediate predecessor has finished. (Rather than overlapping the activities, note that this option creates a lag between them such as, for example, waiting for the paint to dry before beginning the activity that follows painting.)

Alternatively, the certain amount of time mentioned in each option also can be expressed as a certain percentage of the work content of the immediate predecessor.

After incorporating these options, PDM can be used much like PERT/CPM to determine earliest start times, latest start times, and the critical path and to investigate timecost trade-offs, etc.

Although it adds considerable flexibility to PERT/CPM, PDM is neither as well known nor as widely used as PERT/CPM. This should gradually change.

## Incorporating the Allocation of Resources to Activities

PERT/CPM assumes that each activity has available all the resources (money, personnel, equipment, etc.) needed to perform the activity in the normal way (or on a crashed basis). In actuality, many projects have only limited resources for which the activities must compete. A major challenge in planning the project then is to determine how the resources should be allocated to the activities.

[^2]Once the resources have been allocated, PERT/CPM can be applied in the usual way. However, it would be far better to combine the allocation of the resources with the kind of planning and scheduling done by PERT/CPM so as to strive simultaneously toward a desired objective. For example, a common objective is to allocate the resources so as to minimize the duration of the project.

Much research has been conducted (and is continuing) to develop the methodology for simultaneously allocating resources and scheduling the activities of a project. This subject is beyond the scope of this book, but considerable reading is available elsewhere. ${ }^{1}$

## The Future

Despite its deficiencies, PERT/CPM undoubtedly will continue to be widely used for the foreseeable future. It provides the project manager with most of what he or she wants: structure, scheduling information, tools for controlling schedule (latest start times, slacks, the critical path, etc.) and controlling costs (PERT/Cost), as well as the flexibility to investigate time-cost trade-offs.

Even though some of the approximations involved with the PERT three-estimate approach are questionable, these inaccurances ultimately may not be too important. Just the process of developing estimates of the duration of activities encourages effective interaction between the project manager and subordinates that leads to setting mutual goals for start times, activity durations, project duration, etc. Striving together toward these goals may make them self-fulfilling prophecies despite inaccuracies in the underlying mathematics that led to these goals.

Similarly, possibilities for a modest amount of overlapping of activities need not invalidate a schedule by PERT/CPM, despite its assumption that no overlapping can occur. Actually having a small amount of overlapping may just provide the slack needed to compensate for the "unexpected" delays that inevitably seem to slip into a schedule.

Even when needing to allocate resources to activities, just using common sense in this allocation and then applying PERT/CPM should be quite satisfactory for some projects.

Nevertheless, it is unfortunate that the kinds of improvements and extensions to PERT/CPM described in this section have not been incorporated much into practice to date. Old comfortable methods that have proved their value are not readily discarded, and it takes awhile to learn about and gain confidence in new, better methods. However, we anticipate that these improvements and extensions gradually will come into more widespread use as they prove their value as well. We also expect that the recent and current extensive research on techniques for project management and scheduling (much of it in Europe) will continue and will lead to further improvements in the future.

### 10.8 CONCLUSIONS

Ever since their inception in the late 1950s, PERT and CPM have been used extensively to assist project managers in planning, scheduling, and controlling their projects. Over time, these two techniques gradually have merged.

[^3]The application of PERT/CPM begins by breaking the project down into its individual activities, identifying the immediate predecessors of each activity, and estimating the duration of each activity. A project network then is constructed to visually display all this information. The type of network that is becoming increasingly popular for this purpose is the activity-on-node (AON) project network, where each activity is represented by a node.

PERT/CPM generates a great deal of useful scheduling information for the project manager, including the earliest start time, the latest start time, and the slack for each activity. It also identifies the critical path of activities such that any delay along this path will delay project completion. Since the critical path is the longest path through the project network, its length determines the duration of the project, assuming all activities remain on schedule.

However, it is difficult for all activities to remain on schedule because there frequently is considerable uncertainty about what the duration of an activity will turn out to be. The PERT three-estimate approach addresses this situation by obtaining three different kinds of estimates (most likely, optimistic, and pessimistic) for the duration of each activity. This information is used to approximate the mean and variance of the probability distribution of this duration. It then is possible to approximate the probability that the project will be completed by the deadline.

The CPM method of time-cost trade-offs enables the project manager to investigate the effect on total cost of changing the estimated duration of the project to various alternative values. The data needed for this activity are the time and cost for each activity when it is done in the normal way and then when it is fully crashed (expedited). Either marginal cost analysis or linear programming can be used to determine how much (if any) to crash each activity in order to minimize the total cost of meeting any specified deadline for the project.

The PERT/CPM technique called PERT/Cost provides the project manager with a systematic procedure for planning, scheduling, and controlling project costs. It generates a complete schedule for what the project costs should be in each time period when activities begin at either their earliest start times or latest start times. It also generates periodic reports that evaluate the cost performance of the individual activities, including identifying those where cost overruns are occurring.

PERT/CPM does have some important deficiencies. These include questionable approximations made when estimating the mean and variance of activity durations as well as when estimating the probability that the project will be completed by the deadline. Another deficiency is that it does not allow an activity to begin until all its immediate predecessors are completely finished, even though some overlap is sometimes possible. In addition, PERT/CPM does not address the important issue of how to allocate limited resources to the various activities.

Nevertheless, PERT/CPM has stood the test of time in providing project managers with most of the help they want. Furthermore, much progress is being made in developing improvements and extensions to PERT/CPM (such as the precedence diagramming method for dealing with overlapping activities) that addresses these deficiencies.

## REFERENCES

1. Badiru, A. B., and P. S. Pulat: Comprehensive Project Management: Integrating Optimization Models, Management Principles, and Computers, Prentice-Hall, Englewood Cliffs, NJ, 1995.
2. Dreger, J. B.: Project Management, Van Nostrand Reinhold, New York, 1992.
3. Tavares, L. V.: Advanced Models for Project Management, Kluwer Academic Publishers, Boston, 1999.
4. Weglarz, J. (ed.): PROJECT SCHEDULING: Advances in Modeling, Algorithms, and Applications, Kluwer Academic Publishers, Boston, 1999.
(Also see the references cited in the footnotes in Sec. 10.7.)

## LEARNING AIDS FOR THIS CHAPTER IN YOUR OR COURSEWARE

## "Ch. 10-Project Management" Files:

Excel File<br>LINGO/LINDO File<br>MPL/CPLEX File

## Excel Templates in Excel File:

Template for PERT Three-Estimate Approach (labeled PERT)
Template for PERT/Cost (labeled PERT Cost)

## An Excel Add-in:

Premium Solver

## Special Software:

MS Project

## MS Project Folder:

Reliable's Schedule
Reliable's Three-Estimate Data
Reliable's Schedule of Costs Based on Earliest Start Times
See Appendix 1 for documentation of the software.

## PROBLEMS

The symbols to the left of some of the problems (or their parts) have the following meaning:

P: Although this problem can be done by hand, another available option is to use MS Project. Your instructor may specify which option to use (or both).
T : The corresponding template listed above may be helpful.
C: Use the computer with any of the software options available to you (or as instructed by your instructor) to solve the problem.

An asterisk on the problem number indicates that at least a partial answer is given in the back of the book.

P 10.2-1. Christine Phillips is in charge of planning and coordinating next spring's sales management training program for her company. Christine has listed the following activity information for this project:

| Activity | Activity Description | Immediate <br> Predecessors | Estimated <br> Duration |
| :---: | :--- | :---: | :---: |
| $A$ | Select location | - | 2 weeks |
| $B$ | Obtain speakers | - | 3 weeks |
| $C$ | Make speaker travel plans | $A, B$ | 2 weeks |
| $D$ | Prepare and mail brochure | $A, B$ | 2 weeks |
| $E$ | Take reservations | $D$ | 3 weeks |

Construct the project network for this project.
P 10.2-2.* Reconsider Prob. 10.2-1. Christine has done more detailed planning for this project and so now has the following expanded activity list:

| Activity | Activity Description | Immediate <br> Predecessors | Estimated <br> Duration |
| :---: | :--- | :---: | :---: |
| A | Select location | - | 2 weeks |
| B | Obtain keynote speaker | - | 1 week |
| C | Obtain other speakers | B | 2 weeks |
| D | Make travel plans for | A, B | 2 weeks |
| E | keynote speaker |  |  |
| Make travel plans for | A, C | 3 weeks |  |
| F | other speakers |  |  |
| Gake food arrangements | Aegotiate hotel rates | A | 2 weeks |
| H | Prepare brochure | C, G | 1 week |
| I week |  |  |  |
| J | Mail brochure | Take reservations | I |
| K | Prepare handouts | C, F | 3 week |
|  |  | 4 weeks |  |

Construct the new project network.
P 10.2-3. Construct the project network for a project with the following activity list.

| Activity | Immediate <br> Predecessors | Estimated <br> Duration |
| :---: | :---: | :---: |
| $A$ | - | 1 month |
| B | A | 2 months |
| C | B | 4 months |
| $D$ | B | 3 months |
| $E$ | B | 2 months |
| F | C | 3 months |
| G | D, E | 5 months |
| H | G H | 1 monh |
| I | I | 4 months |
| K | I | 2 months |
| L | J | 3 months |
| M | K | 3 months |
| N | L | 5 months |

10.3-1. You and several friends are about to prepare a lasagna dinner. The tasks to be performed, their immediate predecessors, and their estimated durations are as follows:

| Task | Task Description | Tasks that <br> Must Precede | Time |
| :---: | :--- | :---: | :---: |
| A | Buy the mozzarella cheese* |  | 30 minutes |
| B | Slice the mozzarella | A | 5 minutes |
| C | Beat 2 eggs |  | 2 minutes |
| D | Mix eggs and ricotta cheese | C | 3 minutes |
| E | Cut up onions and mushrooms |  | 7 minutes |
| F | Cook the tomato sauce | E | 25 minutes |
| G | Boil large quantity of water |  | 15 minutes |
| H | Boil the lasagna noodles | G | 10 minutes |
| I | Drain the lasagna noodles | H | 2 minutes |
| J | Assemble all the ingredients | I, F, D, B | 10 minutes |
| K | Preheat the oven | I, K | 15 minutes |
| L | Bake the lasagna | I, |  |

*There is none in the refrigerator.
P (a) Construct the project network for preparing this dinner.
(b) Find all the paths and path lengths through this project network. Which of these paths is a critical path?
(c) Find the earliest start time and earliest finish time for each activity.
(d) Find the latest start time and latest finish time for each activity.
(e) Find the slack for each activity. Which of the paths is a critical path?
(f) Because of a phone call, you were interrupted for 6 minutes when you should have been cutting the onions and mushrooms. By how much will the dinner be delayed? If you use your food processor, which reduces the cutting time from 7 to 2 minutes, will the dinner still be delayed?
10.3-2. Consider Christine Phillip's project involving planning and coordinating next spring's sales management training program for her company as described in Prob. 10.2-1. After constructing the project network, she now is ready for the following steps.
(a) Find all the paths and path lengths through this project network. Which of these paths is a critical path?
(b) Find the earliest times, latest times, and slack for each activity. Use this information to determine which of the paths is a critical path.
(c) It is now one week later, and Christine is ahead of schedule. She has already selected a location for the sales meeting, and all the other activities are right on schedule. Will this shorten the length of the project? Why or why not?
10.3-3. Refer to the activity list given in Prob. $10.2-2$ as Christine Phillips does more detailed planning for next spring's sales man-
agement training program for her company. After constructing the project network (described in the back of the book as the answer for Prob. 10.2-2), she now is ready for the following steps.
(a) Find all the paths and path lengths through this project network. Which of these paths is a critical path?
(b) Find the earliest times, latest times, and slack for each activity. Use this information to determine which of the paths is a critical path.
(c) It is now one week later, and Christine is ahead of schedule. She has already selected a location for the sales meeting, and
all the other activities are right on schedule. Will this shorten the length of the project? Why or why not?
10.3-4.* Ken Johnston, the data processing manager for Stanley Morgan Bank, is planning a project to install a new management information system. He now is ready to start the project, and wishes to finish in 20 weeks. After identifying the 14 separate activities needed to carry out this project, as well as their precedence relationships and estimated durations (in weeks), Ken has constructed the following project network:

(a) Find all the paths and path lengths through this project network. Which of these paths is a critical path?
(b) Find the earliest times, latest times, and slack for each activity. Will Ken be able to meet his deadline if no delays occur?
(c) Use the information from part (b) to determine which of the paths is a critical path. What does this tell Ken about which activities he should focus most of his attention on for staying on schedule?
(d) Use the information from part (b) to determine what the duration of the project would be if the only delay is that activity $I$ takes 2 extra weeks. What if the only delay is that activity $H$ takes 2 extra weeks? What if the only delay is that activity $J$ takes 2 extra weeks?
10.3-5. You are given the following information about a project consisting of six activities:

| Activity | Immediate <br> Predecessors | Estimated <br> Duration |
| :---: | :---: | :---: |
| $A$ | - | 5 months |
| $B$ | - | 1 month |
| $C$ | $B$ | 2 months |
| $D$ | $A, C$ | 4 months |
| $E$ | $A$ | 6 months |
| $F$ | $D, E$ | 3 months |

P (a) Construct the project network for this project.
(b) Find the earliest times, latest times, and slack for each activity. Which of the paths is a critical path?
(c) If all other activities take the estimated amount of time, what is the maximum duration of activity $D$ without delaying the completion of the project?
10.3-6. Reconsider the Reliable Construction Co. project introduced in Sec. 10.1, including the complete project network obtained in Fig. 10.7 at the end of Sec. 10.3. Note that the estimated durations of the activities in this figure turn out to be the same as the mean durations given in Table 10.4 (Sec. 10.4) when using the PERT three-estimate approach.

Now suppose that the pessimistic estimates in Table 10.4 are used instead to provide the estimated durations in Fig. 10.7. Find the new earliest times, latest times, and slacks for all the activities in this project network. Also identify the critical path and the total estimated duration of the project. (Table 10.5 provides some clues.)
10.3-7.* Follow the instructions for Prob. 10.3-6 except use the optimistic estimates in Table 10.4 instead.
10.3-8. Follow the instructions for Prob. 10.3-6 except use the crash times given in Table 10.7 (Sec. 10.5) instead.
10.4-1.* Using the PERT three-estimate approach, the three estimates for one of the activities are as follows: optimistic estimate $=$ 30 days, most likely estimate $=36$ days, pessimistic estimate $=48$ days. What are the resulting estimates of the mean and variance of the duration of the activity?
10.4-2. Alfred Lowenstein is the president of the research division for Better Health, Inc., a major pharmaceutical company. His most important project coming up is the development of a new drug to combat AIDS. He has identified 10 groups in his division which will need to carry out different phases of this research and development project. Referring to the work to be done by the respective groups as activities $A, B, \ldots, J$, the precedence relationships for when these groups need to do their work are shown in the following project network.


To beat the competition, Better Health's CEO has informed Alfred that he wants the drug ready within 22 months if possible.

Alfred knows very well that there is considerable uncertainty about how long each group will need to do its work. Using the PERT three-estimate approach, the manager of each group has provided a most likely estimate, an optimistic estimate, and a pessimistic estimate of the duration of that group's activity. Using PERT formulas, these estimates now have been converted into estimates of the mean and variance of the probability distribution of the duration of each group's activity, as given in the following table (after rounding to the nearest integer).

|  | Duration |  |
| :---: | :---: | ---: |
| Activity | Estimated Mean | Estimated Variance |
| $A$ | 4 months | 5 months |
| $B$ | 6 months | 10 months |
| $C$ | 4 months | 8 months |
| $D$ | 3 months | 6 months |
| $E$ | 8 months | 12 months |
| $F$ | 4 months | 6 months |
| G | 3 months | 5 months |
| $H$ | 7 months | 14 months |
| I | 5 months | 8 months |
| J | 5 months | 7 months |

т (a) Find the mean critical path for this project.
т (b) Use this mean critical path to find the approximate probability that the project will be completed within 22 months.
т (c) Now consider the other three paths through this project network. For each of these paths, find the approximate probability that the path will be completed within 22 months.
(d) What should Alfred tell his CEO about the likelihood that the drug will be ready within 22 months?

т 10.4-3. Reconsider Prob. 10.4-2. For each of the 10 activities, here are the three estimates that led to the estimates of the mean and variance of the duration of the activity (rounded to the nearest integer) given in the table for Prob. 10.4-2.

| Activity | Optimistic <br> Estimate | Most Likely <br> Estimate | Pessimistic <br> Estimate |
| :---: | :---: | :---: | :---: |
| A | 1.5 months | 2 months | 15 months |
| B | 2 months | 3.5 months | 21 months |
| C | 1 month | 1.5 months | 18 months |
| $D$ | 0.5 month | 1 month | 15 months |
| $E$ | 3 months | 5 months | 24 months |
| F | 1 month | 2 months | 16 months |
| G | 0.5 month | 1 month | 14 months |
| H | 2.5 months | 3.5 months | 25 months |
| I | 1 month | 3 months | 18 months |
| J | 2 months | 3 months | 18 months |

(Note how the great uncertainty in the duration of these research activities causes each pessimistic estimate to be several times larger than either the optimistic estimate or the most likely estimate.)

Now use the Excel template in your OR Courseware (as depicted in Fig. 10.10) to help you carry out the instructions for Prob. 10.4-2. In particular, enter the three estimates for each activity, and the template immediately will display the estimates of the means and variances of the activity durations. After indicating each path of interest, the template also will display the approximate probability that the path will be completed within 22 months.
10.4-4. Bill Fredlund, president of Lincoln Log Construction, is considering placing a bid on a building project. Bill has determined that five tasks would need to be performed to carry out the proj-
ect. Using the PERT three-estimate approach, Bill has obtained the estimates in the table below for how long these tasks will take. Also shown are the precedence relationships for these tasks.

|  | Time Required |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Optimistic <br> Estimate | Most Likely <br> Estimate | Pessimistic <br> Estimate | Immediate <br> Predecessors |
| $A$ | 3 weeks | 4 weeks | 5 weeks | - |
| $B$ | 2 weeks | 2 weeks | 2 weeks | $A$ |
| C | 3 weeks | 5 weeks | 6 weeks | $B$ |
| $D$ | 1 week | 3 weeks | 5 weeks | $A$ |
| $E$ | 2 weeks | 3 weeks | 5 weeks | $B, D$ |

There is a penalty of $\$ 500,000$ if the project is not completed in 11 weeks. Therefore, Bill is very interested in how likely it is that his company could finish the project in time.
P (a) Construct the project network for this project.
t (b) Find the estimate of the mean and variance of the duration of each activity.
(c) Find the mean critical path.

T (d) Find the approximate probability of completing the project within 11 weeks.
(e) Bill has concluded that the bid he would need to make to have a realistic chance of winning the contract would earn Lincoln Log Construction a profit of about $\$ 250,000$ if the project is completed within 11 weeks. However, because of the penalty for missing this deadline, his company would lose about $\$ 250,000$ if the project takes more than 11 weeks. Therefore, he wants to place the bid only if he has at least a 50 percent chance of meeting the deadline. How would you advise him?
10.4-5.* Sharon Lowe, vice president for marketing for the Electronic Toys Company, is about to begin a project to design an advertising campaign for a new line of toys. She wants the project completed within 57 days in time to launch the advertising campaign at the beginning of the Christmas season.

Sharon has identified the six activities (labeled $A, B, \ldots, F$ ) needed to execute this project. Considering the order in which these activities need to occur, she also has constructed the following project network.


Using the PERT three-estimate approach, Sharon has obtained the following estimates of the duration of each activity.

| Activity | Optimistic <br> Estimate | Most Likely <br> Estimate | Pessimistic <br> Estimate |
| :---: | :---: | :---: | :---: |
| A | 12 days | 12 days | 12 days |
| B | 15 days | 21 days | 39 days |
| C | 12 days | 15 days | 18 days |
| $D$ | 18 days | 27 days | 36 days |
| $E$ | 12 days | 18 days | 24 days |
| F | 2 days | 5 days | 14 days |

T (a) Find the estimate of the mean and variance of the duration of each activity.
(b) Find the mean critical path.

T (c) Use the mean critical path to find the approximate probability that the advertising campaign will be ready to launch within 57 days.

T (d) Now consider the other path through the project network. Find the approximate probability that this path will be completed within 57 days.
(e) Since these paths do not overlap, a better estimate of the probability that the project will finish within 57 days can be obtained as follows. The project will finish within 57 days if both paths are completed within 57 days. Therefore, the approximate probability that the project will finish within 57 days is the product of the probabilities found in parts $(c)$ and $(d)$. Perform this calculation. What does this answer say about the accuracy of the standard procedure used in part (c)?
10.4-6. The Lockhead Aircraft Co. is ready to begin a project to develop a new fighter airplane for the U.S. Air Force. The company's contract with the Department of Defense calls for project completion within 100 weeks, with penalties imposed for late delivery.

The project involves 10 activities (labeled $A, B, \ldots, J$ ), where their precedence relationships are shown in the following project network.


Using the PERT three-estimate approach, the usual three estimates of the duration of each activity have been obtained as given below.

| Activity | Optimistic <br> Estimate | Most Likely <br> Estimate | Pessimistic <br> Estimate |
| :---: | :---: | :---: | :---: |
| A | 28 weeks | 32 weeks | 36 weeks |
| B | 22 weeks | 28 weeks | 32 weeks |
| C | 26 weeks | 36 weeks | 46 weeks |
| D | 14 weeks | 16 weeks | 18 weeks |
| E | 32 weeks | 32 weeks | 32 weeks |
| F | 40 weeks | 52 weeks | 74 weeks |
| G | 12 weeks | 16 weeks | 24 weeks |
| H | 16 weeks | 20 weeks | 26 weeks |
| I | 26 weeks | 34 weeks | 42 weeks |
| J | 12 weeks | 16 weeks | 30 weeks |

T (a) Find the estimate of the mean and variance of the duration of each activity.
(b) Find the mean critical path.

T (c) Find the approximate probability that the project will finish within 100 weeks.
(d) Is the approximate probability obtained in part (c) likely to be higher or lower than the true value?
10.4-7. Label each of the following statements about the PERT three-estimate approach as true or false, and then justify your answer by referring to specific statements (with page citations) in the chapter.
(a) Activity durations are assumed to be no larger than the optimistic estimate and no smaller than the pessimistic estimate.
(b) Activity durations are assumed to have a normal distribution.
(c) The mean critical path is assumed to always require the minimum elapsed time of any path through the project network.
10.5-1. The Tinker Construction Company is ready to begin a project that must be completed in 12 months. This project has four activities $(A, B, C, D)$ with the project network shown below.

The project manager, Sean Murphy, has concluded that he cannot meet the deadline by performing all these activities in the normal way. Therefore, Sean has decided to use the CPM method of time-

cost trade-offs to determine the most economical way of crashing the project to meet the deadline. He has gathered the following data for the four activities.

| Activity | Normal <br> Time | Crash <br> Time | Normal <br> Cost | Crash <br> Cost |
| :---: | :---: | :---: | :---: | :---: |
| A | 8 months | 5 months | $\$ 25,000$ | $\$ 40,000$ |
| B | 9 months | 7 months | $\$ 20,000$ | $\$ 30,000$ |
| C | 6 months | 4 months | $\$ 16,000$ | $\$ 24,000$ |
| $D$ | 7 months | 4 months | $\$ 27,000$ | $\$ 45,000$ |

Use marginal cost analysis to solve the problem.
10.5-2. Reconsider the Tinker Construction Co. problem presented in Prob. 10.5-1. While in college, Sean Murphy took an OR course that devoted a month to linear programming, so Sean has decided to use linear programming to analyze this problem.
(a) Consider the upper path through the project network. Formulate a two-variable linear programming model for the problem of how to minimize the cost of performing this sequence of activities within 12 months. Use the graphical method to solve this model.
(b) Repeat part (a) for the lower path through the project network.
(c) Combine the models in parts $(a)$ and (b) into a single complete linear programming model for the problem of how to minimize the cost of completing the project within 12 months. What must an optimal solution for this model be?
(d) Use the CPM linear programming formulation presented in Sec. 10.5 to formulate a complete model for this problem. [This model is a little larger than the one in part (c) because this method of formulation is applicable to more complicated project networks as well.]
C (e) Use Excel to solve this problem.

C (f) Use another software option to solve this problem.
C (g) Check the effect of changing the deadline by repeating part $(e)$ or $(f)$ with the deadline of 11 months and then with a deadline of 13 months.
10.5-3. Reconsider the Electronic Toys Co. problem presented in Prob. 10.4-5. Sharon Lowe is concerned that there is a significant chance that the vitally important deadline of 57 days will not be met. Therefore, to make it virtually certain that the deadline will be met, she has decided to crash the project, using the CPM method of time-cost trade-offs to determine how to do this in the most economical way.

Sharon now has gathered the data needed to apply this method, as given below.

| Activity | Normal <br> Time | Crash <br> Time | Normal <br> Cost | Crash <br> Cost |
| :---: | :---: | :---: | :---: | :---: |
| A | 12 days | 9 days | $\$ 210,000$ | $\$ 270,000$ |
| B | 23 days | 18 days | $\$ 410,000$ | $\$ 460,000$ |
| C | 15 days | 12 days | $\$ 290,000$ | $\$ 320,000$ |
| $D$ | 27 days | 21 days | $\$ 440,000$ | $\$ 500,000$ |
| $E$ | 18 days | 14 days | $\$ 350,000$ | $\$ 410,000$ |
| F | 6 days | 4 days | $\$ 160,000$ | $\$ 210,000$ |

The normal times are the estimates of the means obtained from the original data in Prob. 10.4-5. The mean critical path gives an estimate that the project will finish in 51 days. However, Sharon knows from the earlier analysis that some of the pessimistic estimates are far larger than the means, so the project duration might be considerably longer than 51 days. Therefore, to better ensure that the project will finish within 57 days, she has decided to require that the estimated project duration based on means (as used throughout the CPM analysis) must not exceed 47 days.
(a) Consider the lower path through the project network. Use marginal cost analysis to determine the most economical way of reducing the length of this path to 47 days.
(b) Repeat part (a) for the upper path through the project network. What is the total crashing cost for the optimal way of decreasing estimated project duration of 47 days?
c (c) Use Excel to solve the problem.
c (d) Use another software option to solve the problem.
10.5-4.* Good Homes Construction Company is about to begin the construction of a large new home. The company's President, Michael Dean, is currently planning the schedule for this project. Michael has identified the five major activities (labeled $A, B, \ldots, E$ ) that will need to be performed according to the following project network.

These costs reflect the company's direct costs for the material, equipment, and direct labor required to perform the activities. In addition, the company incurs indirect project costs such as supervision and other customary overhead costs, interest charges for capital tied up, and so forth. Michael estimates that these indirect costs run $\$ 5,000$ per week. He wants to minimize the overall cost of the project. Therefore, to save some of these indirect costs, Michael concludes that he should shorten the project by doing some crashing to the extent that the crashing cost for each additional week saved is less than $\$ 5,000$.
(a) To prepare for analyzing the effect of crashing, find the earliest times, latest times, and slack for each activity when they are done in the normal way. Also identify the corresponding critical path(s) and project duration.
(b) Use marginal cost analysis to determine which activities should be crashed and by how much to minimize the overall cost of the project. Under this plan, what is the duration and cost of each activity? How much money is saved by doing this crashing?
c (c) Now use the linear programming approach to do part (b) by shortening the deadline 1 week at a time from the project duration found in part (a).
10.5-5.* The 21st Century Studios is about to begin the production of its most important (and most expensive) movie of the year. The movie's producer, Dusty Hoffmer, has decided to use PERT/CPM to help plan and control this key project. He has identified the eight major activities (labeled $A, B, \ldots, H$ ) required to produce the movie. Their precedence relationships are shown in the project network below.


Dusty now has learned that another studio also will be coming out with a blockbuster movie during the middle of the upcoming summer, just when his movie was to be released. This would be very unfortunate timing. Therefore, he and the top management of 21 st Century Studios have concluded that they must accelerate production of their movie and bring it out at the beginning of the summer ( 15 weeks from now) to establish it as THE movie of the year. Although this will require substantially increasing an already huge budget, management feels that this will pay off in much larger box office earnings both nationally and internationally.

Dusty now wants to determine the least costly way of meeting the new deadline 15 weeks hence. Using the CPM method of time-cost trade-offs, he has obtained the following data.

| Activity | Normal <br> Time | Crash <br> Time | Normal <br> Cost | Crash <br> Cost |
| :---: | :---: | :---: | :---: | :---: |
| A | 5 weeks | 3 weeks | $\$ 20$ million | $\$ 30$ million |
| B | 3 weeks | 2 weeks | $\$ 10$ million | $\$ 20$ million |
| C | 4 weeks | 2 weeks | $\$ 16$ million | $\$ 24$ million |
| $D$ | 6 weeks | 3 weeks | $\$ 25$ million | $\$ 43$ million |
| E | 5 weeks | 4 weeks | $\$ 22$ million | $\$ 30$ million |
| F | 7 weeks | 4 weeks | $\$ 30$ million | $\$ 48$ million |
| G | 9 weeks | 5 weeks | $\$ 25$ million | $\$ 45$ million |
| $H$ | 8 weeks | 6 weeks | $\$ 30$ million | $\$ 44$ million |

(a) Formulate a linear programming model for this problem.
c (b) Use Excel to solve the problem.
c (c) Use another software option to solve the problem.
10.5-6. Reconsider the Lockhead Aircraft Co. problem presented in Prob. 10.4-6 regarding a project to develop a new fighter airplane for the U.S. Air Force. Management is extremely concerned that current plans for this project have a substantial likelihood (roughly a probability of 0.5 ) of missing the deadline imposed in the Department of Defense contract to finish within 100 weeks. The company has a bad record of missing deadlines, and management is worried that doing so again would jeopardize obtaining future contracts for defense work. Furthermore, management would like to avoid the hefty penalties for missing the deadline in the current contract. Therefore, the decision has been made to crash the project, using the CPM method of time-cost trade-offs to determine how to do this in the most economical way. The data needed to apply this method are given next.

| Activity | Normal <br> Time | Crash <br> Time | Normal <br> Cost | Crash <br> Cost |
| :---: | :---: | :---: | :---: | :---: |
| A | 32 weeks | 28 weeks | $\$ 160$ million | $\$ 180$ million |
| B | 28 weeks | 25 weeks | $\$ 125$ million | $\$ 146$ million |
| C | 36 weeks | 31 weeks | $\$ 170$ million | $\$ 210$ million |
| D | 16 weeks | 13 weeks | $\$ 60$ million | $\$ 72$ million |
| E | 32 weeks | 27 weeks | $\$ 135$ million | $\$ 160$ million |
| F | 54 weeks | 47 weeks | $\$ 215$ million | $\$ 257$ million |
| G | 17 weeks | 15 weeks | $\$ 90$ million | $\$ 96$ million |
| H | 20 weeks | 17 weeks | $\$ 120$ million | $\$ 132$ million |
| I | 34 weeks | 30 weeks | $\$ 190$ million | $\$ 226$ million |
| J | 18 weeks | 16 weeks | $\$ 80$ million | $\$ 84$ million |

These normal times are the rounded estimates of the means obtained from the original data in Prob. 10.4-6. The corresponding mean critical path provides an estimate that the project will finish in 100 weeks. However, management understands well that the high variability of activity durations means that the actual duration of the project may be much longer. Therefore, the decision is made to require that the estimated project duration based on means (as used throughout the CPM analysis) must not exceed 92 weeks.
(a) Formulate a linear programming model for this problem.
c (b) Use Excel to solve the problem.
c (c) Use another software option to solve the problem.
10.6-1. Reconsider Prob. 10.5-4 involving the Good Homes Construction Co. project to construct a large new home. Michael Dean now has generated the plan for how to crash this project (as given as an answer in the back of the book). Since this plan causes all three paths through the project network to be critical paths, the earliest start time for each activity also is its latest start time.

Michael has decided to use PERT/Cost to schedule and control project costs.
(a) Find the earliest start time for each activity and the earliest finish time for the completion of the project.
(b) Construct a table like Table 10.10 to show the budget for this project.
(c) Construct a table like Fig. 10.15 (by hand) to show the schedule of costs based on earliest times for each of the 8 weeks of the project.
T (d) Now use the corresponding Excel template in your OR Courseware to do parts (b) and (c) on a single spreadsheet.
(e) After 4 weeks, activity $A$ has been completed (with an actual cost of $\$ 65,000$ ), and activity $B$ has just now been completed (with an actual cost of $\$ 55,000$ ), but activity $C$ is just 33 percent completed (with an actual cost to date of $\$ 44,000$ ). Construct a PERT/Cost report after week 4. Where should Michael concentrate his efforts to improve cost performances?
10.6-2.* The P-H Microchip Co. needs to undertake a major maintenance and renovation program to overhaul and modernize its facilities for wafer fabrication. This project involves six activities (labeled $A, B, \ldots, F)$ with the precedence relationships shown in the following network.

The estimated durations and costs of these activities are shown below in the left column.


| Activity | Estimated Duration | Estimated Cost |
| :---: | :---: | :---: |
| $A$ | 6 weeks | $\$ 420,000$ |
| $B$ | 2 weeks | $\$ 180,000$ |
| $C$ | 4 weeks | $\$ 540,000$ |
| $D$ | 5 weeks | $\$ 360,000$ |
| $E$ | 7 weeks | $\$ 590,000$ |
| $F$ | 9 weeks | $\$ 630,000$ |

(a) Find the earliest times, latest times, and slack for each activity. What is the earliest finish time for the completion of the project?
T (b) Use the Excel template for PERT/Cost in your OR Courseware to display the budget and schedule of costs based on earliest start times for this project on a single spreadsheet.
T (c) Repeat part (b) except based on latest start times.
(d) Use these spreadsheets to draw a figure like Fig. 10.17 to show the schedule of cumulative project costs when all activities begin at their earliest start times or at their latest start times.
(e) After 4 weeks, activity $B$ has been completed (with an actual cost of $\$ 200,000$ ), activity $A$ is 50 percent completed (with an actual cost to date of $\$ 200,000$ ), and activity $D$ is 50 percent completed (with an actual cost to date of $\$ 210,000$ ). Construct a PERT/Cost report after week 4 . Where should the project manager focus her attention to improve cost performances?
10.6-3. Reconsider Prob. 10.3-4 involving a project at Stanley Morgan Bank to install a new management information system. Ken Johnston already has obtained the earliest times, latest times, and slack for each activity (see a partial answer in the back of the book). He now is getting ready to use PERT/Cost to schedule and control the costs for this project. The estimated durations and costs of the various activities are given in the table on the right.

| Activity | Estimated Duration | Estimated Cost |
| :---: | :---: | :---: |
| $A$ | 6 weeks | $\$ 180,000$ |
| $B$ | 3 weeks | $\$ 75,000$ |
| C | 4 weeks | $\$ 120,000$ |
| $D$ | 4 weeks | $\$ 140,000$ |
| $E$ | 7 weeks | $\$ 175,000$ |
| F | 4 weeks | $\$ 80,000$ |
| G | 6 weeks | $\$ 210,000$ |
| H | 3 weeks | $\$ 45,000$ |
| I | 5 weeks | $\$ 125,000$ |
| J | 4 weeks | $\$ 100,000$ |
| K weeks | $\$$ weeks | $\$ 60,000$ |
| $M$ | 6 weeks | $\$ 50,000$ |
| $N$ | 5 weeks | $\$ 90,000$ |
|  |  | $\$ 150,000$ |

T (a) Use the Excel template for PERT/Cost in your OR Courseware to display the budget and schedule of costs based on earliest start times for this project on a single spreadsheet.
T (b) Repeat part (a) except based on latest start times.
(c) Use these spreadsheets to draw a figure like Fig. 10.17 to show the schedule of cumulative project costs when all activities begin at their earliest start times or at their latest start times.
(d) After 8 weeks, activities $A, B$, and $C$ have been completed with actual costs of $\$ 190,000, \$ 70,000$, and $\$ 150,000$, respectively. Activities $D, E, F, G$, and $I$ are under way, with the percent completed being $40,50,60,25$, and 20 percent, respectively. Their actual costs to date are $\$ 70,000, \$ 100,000, \$ 45,000$, $\$ 50,000$, and $\$ 35,000$, respectively. Construct a PERT/Cost report after week 8 . Which activities should Ken Johnston investigate to try to improve their cost performances?

Janet Richards fixes her eyes on those of her partner Gilbert Baker and says firmly, "All right. Let's do it."

And with those words, InterCat, a firm founded by Janet and Gilbert that specializes in the design and maintenance of Internet catalogs for small consumer businesses, will be going public. InterCat employs 30 individuals, with the majority of them computer programmers. Many of the employees have followed the high-technology market very closely and have decided that since high-technology firms are more understood and valued in the United States than in other countries, InterCat should issue its stock only in the United States. Five million shares of InterCat stock will comprise this new issue.

The task the company has ahead of itself is certainly daunting. Janet and Gilbert know that many steps have to be completed in the process of making an initial public offering. They also know that they need to complete the process within 28 weeks because they need the new capital fairly soon to ensure that InterCat has the resources to capture valuable new business from its competitors and continue growing. They also value a speedy initial public offering because they believe that the window of opportunity for obtaining a good stock price is presently wide open-the public is wild about shopping on the Internet, and few companies offering Web page design services have gone public.

Because the 28 -week deadline is breathing down their necks, Janet and Gilbert decide to map the steps in the process of making an initial public offering. They list each major activity that needs to be completed, the activities that directly precede each activity, the time needed to complete each activity, and the cost of each activity. This list is shown below.

| Activity | Preceding Activities | Time | Cost |
| :--- | :--- | :---: | :---: |
| Evaluate the prestige of each <br> potential underwriter. |  | 3 weeks | $\$ 8,000$ |
| Select a syndicate of <br> underwriters. | Evaluate the prestige of each <br> potential underwriter. | 1.5 weeks | $\$ 4,500$ |
| Negotiate the commitment of <br> each member of the syndicate. | Select a syndicate of <br> underwriters. | 2 weeks | $\$ 9,000$ |
| Negotiate the spread* for each <br> member of the syndicate. | Select a syndicate of <br> underwriters. | 3 weeks | $\$ 12,000$ |
| Prepare the registration <br> statement including the <br> proposed financing and <br> information about the firm's <br> history, existing business, and <br> plans for the future. | Negotiate both the commitment <br> and spread for each member of <br> the syndicate. | 5 weeks | $\$ 50,000$ |
| Submit the registration <br> statement to the Securities and <br> Exchange Commission (SEC). | Prepare the registration <br> statement. | 1 week | $\$ 1,000$ |


| Activity | Preceding Activities | Time | Cost |
| :---: | :---: | :---: | :---: |
| Make presentations to institutional investors and develop the interest of potential buyers. | Submit the registration statement to the SEC. | 6 weeks | \$25,000 |
| Distribute the preliminary prospectus affectionately termed the red herring. | Submit the registration statement to the SEC. | 3 weeks | \$15,000 |
| Calculate the issue price. | Submit the registration statement to the SEC. | 5 weeks | \$12,000 |
| Receive deficiency memorandum from the SEC. | Submit the registration statement to the SEC. | 3 weeks | \$ 0 |
| Amend the registration statement and resubmit it to the SEC. | Receive deficiency memorandum from the SEC. | 1 week | \$ 6,000 |
| Receive registration confirmation from the SEC. | Amend the registration statement and resubmit it to the SEC. | 2 weeks | \$ 0 |
| Confirm that the new issue complies with the "blue sky" laws of each state. | Make presentations to institutional investors and develop the interest of potential buyers. <br> Distribute the preliminary prospectus affectionately termed the red herring. Calculate the issue price. Receive registration confirmation from the SEC. | 1 week | \$ 5,000 |
| Appoint a registrar. | Receive registration confirmation from the SEC. | 3 weeks | \$12,000 |
| Appoint a transfer agent. | Receive registration confirmation from the SEC. | 3.5 weeks | \$13,000 |
| Issue final prospectus that includes the final offer price and any amendments to all purchasers offered securities through the mail. | Confirm that the new issue complies with the "blue sky" laws of each state. <br> Appoint a registrar and transfer agent. | 4.5 weeks | \$40,000 |
| Phone interested buyers. | Confirm that the new issue complies with the "blue sky" laws of each state. <br> Appoint a registrar and transfer agent. | 4 weeks | \$ 9,000 |

*The spread is the payment an underwriter receives for services.

Janet and Gilbert present the list of steps to the employees of InterCat. The head of the finance department, Leslie Grey, is fresh out of business school. She remembers the various project management tools she has learned in business school and suggests that Janet and Gilbert use PERT/CPM analysis to understand where their priorities should lie.
(a) Draw the project network for completing the initial public offering of InterCat stock. How long is the initial public offering process? What are the critical steps in the process?
(b) How would the change in the following activities affect the time to complete the initial public offering? Please evaluate each change independently.
(i) Some members of the syndicate are playing hardball. Therefore, the time it takes to negotiate the commitment of each member of the syndicate increases from 2 to 3 weeks.
(ii) The underwriters are truly math geniuses. Therefore, the time it takes to calculate the issue price decreases to 4 weeks.
(iii) Whoa! The SEC found many deficiencies in the initial registration statement. The underwriters must therefore spend 2.5 weeks amending the statement and resubmitting it to the SEC.
(iv) The new issue does not comply with the "blue sky" laws of a handful of states. The time it takes to edit the issue for each state to ensure compliance increases to 4 weeks.
(c) Janet and Gilbert hear through the grapevine that their most fierce competitor, Soft Sales, is also planning to go public. They fear that if InterCat does not complete its initial public offering before Soft Sales, the price investors are willing to pay for InterCat stock will drop, since investors will perceive Soft Sales to be a stronger, more organized company. Janet and Gilbert therefore decide that they want to complete the process of issuing new stock within 22 weeks. They think such a goal is possible if they throw more resourcesworkers and money-into some activities. They list the activities that can be shortened, the time the activity will take when it is fully shortened, and the cost of shortening the activity this much. They also conclude that partially shortening each activity listed below is possible and will give a time reduction and cost proportional to the amounts when fully shortening.

| Activity | Time | Cost |
| :--- | :---: | :---: |
| Evaluate the prestige of each potential underwriter. | 1.5 weeks | $\$ 14,000$ |
| Select a syndicate of underwriters. | 0.5 week | $\$ 8,000$ |
| Prepare the registration statement including the proposed <br> financing and information about the firm's history, existing business, <br> and plans for the future. | 4 weeks | $\$ 95,000$ |
| Make presentations to institutional investors and develop the <br> interest of potential buyers. | 4 weeks | $\$ 60,000$ |
| Distribute the preliminary prospectus affectionately termed the <br> red herring. | 2 weeks | $\$ 22,000$ |
| Calculate the issue price. | 3.5 weeks | $\$ 31,000$ |


| Activity | Time | Cost |
| :--- | :---: | :---: |
| Amend the registration statement and resubmit it to the SEC. | 0.5 week | $\$ 9,000$ |
| Confirm that the new issue complies with the "blue sky" laws of <br> each state. | 0.5 week | $\$ 8,300$ |
| Appoint a registrar. | 1.5 weeks | $\$ 19,000$ |
| Appoint a transfer agent. | 1.5 weeks | $\$ 21,000$ |
| Issue final prospectus that includes the final offer price and any <br> amendments to all purchasers offered securities through the mail. | 2 weeks | $\$ 99,000$ |
| Phone interested buyers. | 1.5 weeks | $\$ 20,000$ |

How can InterCat meet the new deadline set by Janet and Gilbert at minimum cost?
(d) Janet and Gilbert learn that the investment bankers are two-timing scoundrels! They are also serving as lead underwriters for the Soft Sales new issue! To keep the deal with InterCat, the bankers agree to let Janet and Gilbert in on a little secret. Soft Sales has been forced to delay its public issue because the company's records are disorganized and incomplete. Given this new information, Janet and Gilbert decide that they can be more lenient on the initial public offering timeframe. They want to complete the process of issuing new stock within 24 weeks instead of 22 weeks. Assume that the cost and time to complete the appointment of the registrar and transfer agent are the same as in part (c). How can InterCat meet this new deadline set by Janet and Gilbert at minimum cost?

## CASE 10.2 "SCHOOL'S OUT FOREVER . . ."——Alice Cooper

Brent Bonnin begins his senior year of college filled with excitement and a twinge of fear. The excitement stems from his anticipation of being done with it all-professors, exams, problem sets, grades, group meetings, all-nighters. . . . The list could go on and on. The fear stems from the fact that he is graduating in December and has only 4 months to find a job.

Brent is a little unsure about how he should approach the job search. During his sophomore and junior years, he had certainly heard seniors talking about their strategies for finding the perfect job, and he knows that he should first visit the Campus Career Planning Center to devise a search plan.

On Sept. 1, the fist day of school, he walks through the doors of the Campus Career Planning Center and meets Elizabeth Merryweather, a recent graduate overflowing with energy and comforting smiles. Brent explains to Elizabeth that since he is graduating in December and plans to begin work in January, he wants to leave all of November and December open for interviews. Such a plan means that he has to have all his preliminary materials, such as cover letters and résumés, submitted to the companies where he wants to work by Oct. 31 .

Elizabeth recognizes that Brent has to follow a very tight schedule, if he wants to meet his goal within the next 60 days. She suggests that the two of them sit down together and decide the major milestones that need to be completed in the job search process. Elizabeth and Brent list the 19 major milestones. For each of the 19 milestones, they identify the other milestones that must be accomplished directly before Brent can begin this next milestone. They also estimate the time needed to complete each milestone. The list is shown below.

| Milestone | Milestones Directly <br> Preceding Each Milestone | Time to Complete <br> Each Milestone |
| :--- | :--- | :--- |
| A. Complete and submit an <br> on-line registration form to <br> the career center. | None. | 2 days <br> (This figure includes the time <br> needed for the career center <br> to process the registration <br> form.) |
| B. Attend the career center <br> orientation to learn about the <br> resources available at the <br> center and the campus <br> recruiting process. | None. | 5 days <br> (This figure includes the time <br> Brent must wait before the <br> career center hosts an <br> orientation.) |
| C. Write an initial résumé <br> that includes all academic <br> and career experiences. | None. | 7 days |
| D. Search the Internet to <br> find job opportunities <br> available outside of campus <br> recruiting. | None. | 10 days |
| E. Attend the company <br> presentations hosted during <br> the fall to understand the <br> cultures of companies and <br> to meet with company <br> representatives. | None. | Nom |
| F. Review the industry <br> resources available at the <br> career center to understand <br> the career and growth <br> opportunities available in <br> each industry. Take career <br> test to understand the career <br> that provides the best fit with <br> your skills and interests. <br> Contact alumni listed in the <br> career center directories to <br> discuss the nature of a <br> variety of jobs. | Complete and submit an on-line <br> registration form to the career <br> center. <br> Attend the career center <br> orientation. | 7 days |


| Milestone | Milestones Directly <br> Preceding Each Milestone | Time to Complete <br> Each Milestone |
| :--- | :--- | :--- |
| G. Attend a mock interview <br> hosted by the career center <br> to practice interviewing and <br> to learn effective <br> interviewing styles. | Complete and submit an on-line <br> registration form to the career <br> center. <br> Attend the career center <br> orientation. <br> Write the initial résumé. | 4 days <br> (This figure includes the time <br> that elapses between the day <br> that Brent signs up for the <br> interview and the day that <br> the interview takes place.) |
| H. Submit the initial résumé <br> to the career center for <br> review. | Complete and submit an on-line <br> registration form to the career <br> center. <br> Attend the career center <br> orientation. <br> Write the initial résumé. | 2 days <br> (This figure includes the time <br> the career center needs to <br> review the résumé.) |
| I. Meet with a résumé <br> expert to discuss <br> improvements to the initial <br> résumé. | Submit the initial résumé to the <br> career center for review. | 1 day |
| J. Revise the initial résumé. | Meet with a résumé expert to <br> discuss improvements. | 4 days |
| K. Attend the career fair to <br> gather company literature, <br> speak to company <br> representatives, and submit <br> résumés. | Revise the initial résumé. | 1 day |
| L. Search campus job <br> listings to identify the <br> potential jobs that fit your <br> qualifications and interests. | Review the industry resources, <br> take the career test, and contact <br> alumni. | 5 days |
| M. Decide which jobs you <br> will pursue given the job <br> opportunities you found on <br> the Internet, at the career <br> fair, and through the <br> campus job listings. | Search the Internet. <br> Search the campus job listings. <br> Attend the career fair. | 3 days |
| N. Bid to obtain job <br> interviews with companies <br> that recruit through the <br> campus career center and <br> have open interview <br> schedules.* | Decide which jobs you will <br> pursue. | 3 days |


| Milestone | Milestones Directly <br> Preceding Each Milestone | Time to Complete <br> Each Milestone |
| :--- | :--- | :--- |
| O. Write cover letters to <br> seek jobs with companies <br> that either do not recruit <br> through the campus career <br> center or recruit through the <br> campus career center but <br> have closed interview <br> schedules. Tailor each <br> cover letter to the culture of <br> each company. | Decide which jobs you will <br> pursue. Attend company <br> presentations. | 10 days |
| P. Submit the cover letters <br> to the career center for <br> review. | Write the cover letters. | 4 days <br> (This figure includes the time <br> the career center needs to <br> review the cover letters.) |
| Q. Revise the cover letters. | Submit the cover letters to the <br> career center for review. | 4 days |
| R. For the companies that <br> are not recruiting through <br> the campus career center, <br> mail the cover letter and <br> résumé to the company's <br> recruiting department. | Revise the cover letters. | 6 days <br> (This figure includes the time <br> needed to print and package <br> the application materials and <br> the time needed for the <br> materials to reach the <br> companies.) |
| S. For the companies that <br> recruit through the campus <br> career center but that hold <br> closed interview schedules, <br> drop the cover letter and <br> résumé at the career center. | Revise the cover letters | 2 days <br> (This figure includes the time <br> needed to print and package <br> the application materials). |

*An open interview schedule occurs when the company does not select the candidates that it wants to interview. Any candidate may interview, but since the company has only a limited number of interview slots, interested candidates must bid points (out of their total allocation of points) for the interviews. The candidates with the highest bids win the interview slots.
$\dagger$ Closed interview schedules occur when a company requires candidates to submit their cover letters, résumés, and test scores so that the company is able to select the candidates it wants to interview.

In the evening after his meeting with Elizabeth, Brent meets with his buddies at the college coffeehouse to chat about their summer endeavors. Brent also tells his friends about the meeting he had earlier with Elizabeth. He describes the long to-do list he and Elizabeth developed and says that he is really worried about keeping track of all the major milestones and getting his job search organized. One of his friends reminds him of the cool OR class they all took together in the first semester of Brent's junior year, and how they had learned about some techniques to organize large projects. Brent re-
members this class fondly, since he was able to use a number of the methods he studied in that class in his last summer job.
(a) Draw the project network for completing all milestones before the interview process. If everything stays on schedule, how long will it take Brent until he can start with the interviews? What are the critical steps in the process?
(b) Brent realizes that there is a lot of uncertainty in the times it will take him to complete some of the milestones. He expects to get really busy during his senior year, in particular since he is taking a demanding course load. Also, students sometimes have to wait quite a while before they get appointments with the counselors at the career center. In addition to the list estimating the most likely times that he and Elizabeth wrote down, he makes a list of optimistic and pessimistic estimates of how long the various milestones might take.

| Milestone | Optimistic Estimate | Pessimistic Estimate |
| :---: | :---: | :---: |
| A | 1 day | 4 days |
| B | 3 days | 10 days |
| C | 5 days | 14 days |
| D | 7 days | 12 days |
| E | 20 days | 30 days |
| F | 5 days | 12 days |
| G | 3 days | 8 days |
| H | 1 day | 6 days |
| 1 | 1 day | 1 day |
| 1 | 3 days | 6 days |
| $K$ | 1 day | 1 day |
| L | 3 days | 10 days |
| M | 2 days | 4 days |
| $N$ | 2 days | 8 days |
| 0 | 3 days | 12 days |
| P | 2 days | 7 days |
| Q | 3 days | 9 days |
| $R$ | 4 days | 10 days |
| S | 1 day | 3 days |

How long will it take Brent to get done under the worst-case scenario? How long will it take if all his optimistic estimates are correct?
(c) Determine the mean critical path for Brent's job search process. What is the variance of the project duration?
(d) Give a rough estimate of the probability that Brent will be done within 60 days.
(e) Brent realizes that he has made a serious mistake in his calculations so far. He cannot schedule the career fair to fit his schedule. Brent read in the campus newspaper that the fair has been set 24 days from today on Sept. 25. Draw a revised project network that takes into account this complicating fact.
(f) What is the mean critical path for the new network? What is the probability that Brent will complete his project within 60 days?


[^0]:    ${ }^{1}$ Although project networks often are drawn from left to right, we go from top to bottom to better fit on the printed page.

[^1]:    ${ }^{1}$ For further information, see, for example, D. L. Keefer and W. A. Verdini, "Better Estimation of PERT Activity Time Parameters," Management Science, 39: 1086-1091, Sept. 1993. Also see A. H.-L. Lau, H.-S. Lau, and Y. Zhang, "A Simple and Logical Alternative for Making PERT Time Estimates," IIE Transactions, 28: 183-192, March 1996.
    ${ }^{2}$ See, for example, J. Kamburowski, "Bounding the Distribution of Project Duration in PERT Networks," Operations Research Letters, 12: 17-22, July 1992.

[^2]:    ${ }^{1}$ For an introduction to PDM, see pp. 136-144 in A. B. Badiru and P. S. Pulat, Comprehensive Project Management: Integrating Optimization Models, Management Principles, and Computers, Prentice-Hall, Englewood Cliffs, NJ, 1995.

[^3]:    ${ }^{1}$ See, for example, ibid., pp. 162-209. Also see L. Özdamar and G. Ulusay, "A Survey on the ResourceConstrained Project Scheduling Problem," IIE Transactions, 27: 574-586, Oct. 1995.

